



## Year 1 Newsletter Autumn 1

Welcome to Year 1 from the whole team:

Ms S Begum —Year 1 Assistant Headteacher

Ms Begum - 1L Class Teacher, Ms Siddika — 1S Class teacher,  
Hajera—Teaching Assistant

Salma K, Jay and Salma B - Learning support Assistants

Please speak to any of the team before school from 8.55am should you have any questions or require any help or support.

### Contact Details:

Please inform the school office as soon as possible if your contact details - including home address, home telephone number, mobile numbers and emergency contact details for your child(ren) has changed over the summer holiday. You may also need to review the collection details held on file for your child

### PE kits

PE will be on **Tuesday** and **Thursday**. Please ensure children bring in their PE kits on the Monday and they remain in school until the Friday.

### Trips:

To help you budget for this year's trips, the total for all trips this year will be approximately £13.

### **National Portrait Gallery—18th October 2018**

Please speak to Shelly/ Forida if you would be available to come along and help on the trip.

### Presentation

This year, Old Palace have invested in some brand new exercise books for the children with the continued focus on raising the standards of presentation. We would appreciate your support with this at home. Below are the letter joins and capital letters used at Old Palace:

ABCDEFGHIJKLMNOPQRSTUVWXYZ.

abcdefghijklmnopqrstuvwxyz



## Supporting your child's learning at home

These are the topics we will be learning this half term:

### **Literacy:**

**Stories with familiar settings**—Children will be re-telling well known stories in their own words, both written and spoken. To support your child at home, please ask them to tell you about a story they have read.

**Labels and captions**—This unit links to our work in science on labeling the body, however children will experience writing labels and captions for a range of purposes. Please support your child at home by pointing out labels at home or in the local environment. Ask them to read the labels and explain why they have been used.

**Sense poems**— Children will use their experiences during our science unit to support the writing of poems linked to senses. To help your child at home please ask them to describe things that they can see, smell, taste, touch and hear.

**Numeracy:** This half term we will be focusing on

- counting up to 20 and recognising numbers to 20
- Adding and taking away small numbers
- Solving number puzzles with addition and subtraction
- Estimating and measuring length and weight.

### **Science: Ourselves**

We will be learning about at the 5 senses and exploring them through practical activities. Ask your child what senses they are using at different times. For example taste when eating, hearing when listening to music. We will also learn about the body, how we grow and how to stay healthy. Encourage your child to name the different parts of the body and talk to your child about what they could do when they were babies and what they can do now.

## Ideas for supporting your child's learning at home:

### English:

#### Help with Spelling homework

Your child will receive spelling homework weekly. Please help them to look at and read the word, say the word and then cover it and try to write the word from memory. This should take 5 minutes each day and the repetition will help your child to memorise and learn the key words. They will have a spelling test on Friday. Spelling homework is to be handed in on Friday.

#### Reading with your child:

Each week pupils will take home a levelled reading book and two library books. Please remind your child of the importance of looking after their books and ensure they return them to school weekly so they can be changed. Any books not returned after 2 weeks will be assumed lost, and parents/carers will have to pay for the replacement cost. Children are required to bring their book bags to school everyday and leave in their personal tray in the classroom. Reading books are changed on Thursdays and Library books are changed every Friday.

Encourage your child to recognise words when reading a book. If a word is unknown to them encourage them to look at the pictures to help and use phonics to make the sounds of the letters. We encourage you to read with and to your child. This will encourage a love of books and reading. Ask your child why they enjoyed the book and discuss the book's characters and events.

#### Bug Club

We will be continuing with our online reading platform, Bug Club. You will be given your Bug Club login details at the beginning of the year. If you lose them, please speak to Shelly or Forida. Please encourage your child to read the Bug Club books. We will be monitoring the reading progress and sharing the information with the children.

### Maths:

Your child will be given maths homework weekly. This is usually linked to what they have been learning in class. Please return maths homework in the folder provided on Wednesday. They will be marked and returned back to you on Thursday along with the new homework. Please note that homework will only be marked on Wednesday, so it is very important that you bring it in.

Encourage your child to recognise numbers around the home and when outside, for example bus numbers and door numbers. Encourage your child to count objects at home and sing number songs.



### RE: Homes and Families

We will be learning about the importance of family and community. Please talk to your child about the people in your family and why they are important to you.

### PE: Games—Kwick Cricket

Children will learn how to throw and catch and practice these skills in team games. This will help with their hand– eye co-ordination.

### Computing:

Children will create a story on Purple Mash using My Simple Story. They will learn how to record and insert sounds, draw images, type and use the animation feature.

### Music: Sounds Interesting

We will be exploring different sounds using instruments, our voices and our bodies. We will also explore changing different sounds.

### PSHE: Be a good Learner

We will be thinking about how to be a good learner. The children will discuss setting goals, being motivated and resilient, working together and solving problems.

### Research Project

For this half term's research project, we are asking children to make a **senses diary**.

Over the week, they need to show something they have tasted, smelt, touched, seen and heard. They need to describe this using exciting words, for example, On Monday, I ate a crunchy lettuce in my sandwich.

It is up to the children how they would like to present their research project—they can draw pictures, write captions, take photos, paint, make a collage..... Be as creative as you can.

We encourage you to take your time with this project and do little bits at a time.

**Please return research projects in the week beginning 8th October 2018**