

For more information about these topics and resources such as websites check out our frog page at oldpalace-towerhamlets.frogs.net (do not include www.)

Research learning projects

This half term, year 6 are learning all about the British Isles. They will be learning about the towns, cities and villages within the British Isles, finding out how to navigate using a variety of maps, navigation tools and their knowledge of the British Isles. The children will then be using this knowledge to plan a trip using a range of transportation links and travel brochures to find out the best routes and places to stay within the UK.

Key Learning

To locate and plot geographical locations within the United Kingdom.
To gather notes through research, identifying key information about each country.
To be specific with key information.
Use diagram/pictures to help the reader understand.

A map of an unknown island

This task involves becoming an explorer of an unknown island. You must create a map of all the topographical features of the uncharted island, routes to important landmarks and traveler's notes. Make sure to include colour and appropriate symbols so that you reader can really imagine travelling this wondrous, unknown location

Success Criteria

Carry out research on the British Isles
Examine and note significant geographical features e.g. mountains, forests etc.
Compare the size of the isles
Create your own unknown island using one of the British Isles as your backdrop.

Ways to help

Help your child to collect information and carry out research online or at the ideas store
Question them on what different Isles there are? How big they are?
What is each isles known for?
Help them to select relevant, key information. Does the map look appealing? Is it clear to the reader?



Year 6 Newsletter - Summer 2

Deputy Head- Miss Millward
Teachers - Ms. Begum (6B) Ms. Gorji (6G)
Set Teachers - Ms. Blackburn & Mrs Diaz- Patel
PPA cover- Gareth and Mrs Hepworth
Teaching Assistant - James

Dear Parents,
Welcome back after the short break! Please remember we are happy to have a chat with you in the mornings and answer any questions you might have or help you where we can.
Please take time to read the newsletter with your child and keep it in a safe place.

SATs

The year 6 team would like to thank you for all your support in preparing the children for their SATs this year. Year 6 did us proud throughout the week, remaining calm and focused.

PE

Fitness will continue to be on Tuesday morning and PE Friday afternoon.

PE & Fitness

Assemblies and Important dates:

Tuesday 12th June– Barking Mosque trip
Wednesday 13th June– Eid Festival Assembly
Tuesday 19th June - Globe theatre trip
Monday 25th June– Orienteering Trip
Monday 2nd July– Southend Trip
Friday 6th July - Secondary Transfer Day
Tuesday 10th July and Wednesday 11th July - Parents evening
Wednesday 18th July - Summer Fete
Thursday 19th July - Year 6 Leavers assembly
Friday 20th July- Last day of term



Ideas on how to support your child's learning at home.

These are the topics we will be learning:

English:

This term, the children will have the opportunity to study the classic **Shakespeare plays, Macbeth and the Twelfth Night**. As part of the unit, they will be exploring his use of language and characterisation of key characters and they will have the opportunity to take part in formal debates on key thematic issues such as 'Who is more responsible for the tragic events?' This will develop the children's speaking and listening skills, as well as their ability to construct arguments using textual evidence. They will also be taking part in a series of drama lessons that will enrich their understanding of the play and build towards their end of year Leavers' Assembly performance. To help your child at home, you could ask them to **explain the events of the play** to you and ask them questions about the **key characters** that feature in the play. You could even challenge them to **speak to you using Shakespearean English!**

Maths:

Puzzles and problems

In Maths, we will be looking at puzzles, problem solving activities and open-ended tasks. The aim is for children to develop their ability to work in a variety of groups and select the most effective problem solving strategies e.g. using diagrams, writing lists systematically or trial and improvement. As well as this, children will be working on developing their explanations and reasoning. You could work through puzzle ideas with your child at home, ensuring that he/she understands the words that make up the puzzle. A good website to use is: <http://www.coolmath4kids.com/>
Another fantastic website for online problem solving activities is n-rich: <http://nrich.maths.org/frontpage>

They will also be taking part in the '**Fiver Challenge**', where they will be coming up with a business plan, sales pitch, advert and selling their own products.

Topic: Get Me Out of Here!

The children will be studying the UK. They will be using maps to locate the cities, counties and countries within the UK. They will also be using ordinance survey maps to plan a route around the local area. Then will use their knowledge of the compass points to help them navigate. They will then be looking at topographical features of the UK such as mountains, hills and rivers and locate them on a map. The children will then be researching popular tourist destinations within the UK and compare them with the London. Using all of this knowledge and research, they will then to plan a scenic route from London to another UK destination of their choice.

Art: Sculpture

In this unit, the children will be researching, discussing and planning a final outcome using clay to create a sculpture– plant pots. The plant pots will be sold at the summer fete.

P.E : Athletics

To prepare them for Sports week, the children will be practicing their running, throwing and jumping skills.

PSHE: Rules

This half term the children will be exploring fairness, how to show loyalty through team work and dealing with change. They will also be discussing different relationships.

Computing:

Year 6 will have the opportunity to create an online google site. The children will plan an end of year project, to showcase all of their work. Their project will include music (garage band), prezi, pictures, voice recordings and snap shot of sketch up. It will be published and accessible via Frog - combining a range of digital resources/programs which are embedded into the site and shared with an intended audience.

RE: Is it better to express your religion in arts and architecture or in charity and generosity?

The children will continue to learn in depth from two different religions about why their holy buildings and works of art matter to them as expressions of devotion to God and worship, and about how they practice generosity and charity. The investigation implements the principal aim of RE, which is to engage the children through enquiry, looking at significant human questions which religion and worldviews address.