

Try these websites for games and activities at home:

- <http://www.frogeducation.com/home-page>
- [http://resources.woodlands-junior.kent.sch.uk/\(Math and English\)](http://resources.woodlands-junior.kent.sch.uk/(Math and English))
- <http://www.crickweb.co.uk/ks2literacy.html>
- <http://www.bbc.co.uk/education/topics/zqdwxb>
- <http://www.crickweb.co.uk/ks2geography.html>
- <http://www.primarygames.com/>

Option 1: A fact file about a river in the UK

Look up some of the important rivers located across the United Kingdom. Select one of these rivers to create a fact file. Your fact file should include:

- Where the river is located.
- How long the river is.
- What kind of wildlife uses this river as its home.
- A drawing or photo of the river.
- Other interesting facts.

Option 2: An autobiography

Since we will be looking at biographies in English you will have an opportunity to write an autobiography (about yourself). Your autobiography should include:

- Your name.
- Where you were born and where your family comes from.
- A drawing or picture of you.
- What you are really good at.
- Interesting facts about yourself.

Option 3: A water pollution awareness poster

Water pollution is a very serious problem, for your research project you can decide to help inform people about water pollution and prevention by creating a poster. Your poster should include:

- Information on what water pollution is.
- The harmful effects of water pollution.
- Tips for helping to prevent water pollution.
- Pictures and diagrams.
- Bright, bold writing and lots of colours.

Homework

In year 4 homework will continue to be given out every **Thursday** and should be returned on **Wednesday**.

English and Maths

Reading – please ensure that your child is reading for 20 minutes every day. Talk to them about what they have read and ask some questions. **What does this word mean? How did the character feel? How did the character change? How could this story end?**

Spellings, Times tables & Mental Maths - The children will be tested weekly. Please ensure your child learns these at home.



Year 4 Newsletter Summer 2

Welcome to back after half term from the whole team:

Assistant Headteacher - Mr. Manalo

Teachers - Ms. Choudhury (4C) Mrs. Hantar (4H)

Set Teachers - Gareth

Support Staff—Mary, Shapla K, Ryan

Dear Parents,

Welcome back to school! We hope you had a lovely half term. We have another very busy half term ahead of us. We would like to remind you that we are always available in the morning to talk to you and answer any questions you might have or help you where we can. Below are some notes and reminders so that summer 2 runs as smoothly as possible. **Please take time to read the newsletter with your child and keep it in a safe place.**

Uniforms

Please check that your child wears the correct school uniform:

- School shoes (not trainers or fashion boots)
- Plain sandals **are allowed** in warm weather, but remember to wear **ankle socks**.

Weather

Remember when it gets hot please wear a sun hat or a sports cap and bring a bottle of water every day!

PE kits

PE and fitness will be on a Monday. Please remember to bring your PE kit on this day.

Super Swimmers

Year 4 will continue to go swimming every **Monday**. Just a reminder that jewellery is not allowed to be worn in the pool so therefore, please ensure the children don't wear any on Fridays. i.e. earrings.

Parent/Carer Helpers on Trips

Year 4 have a lot of trips this half term and we would appreciate any parent/carers help. Please ask your class teacher for more details.

Important Dates:

Thames River Boat Trip– **Tuesday 26th June**

Sports Week– **week beginning 9th July**

Wetlands Trip– **Wednesday 4th July and Thursday 5th July**

Summer Fair/Fun Day– **Wednesday 18th July**



These are the topics we will be learning this half term:

English:

River Poems The children will explore Kenning poems to develop their understanding of metaphor, before moving on to revisit the use of onomatopoeia, adjectives, powerful verbs and similes to create images, in the context of describing river settings. They will explore how word substitution can change the meaning of a poem and consider how poems can be used to highlight issues, such as pollution. Next the children will be introduced to the traditional Japanese poetic forms of Haiku and Tanka, before finally looking at the structure of Cinquain poems. Throughout the unit they will be encouraged to extend their vocabulary and to develop their independent reading comprehension skills. **Useful Poems: Onomatopoeic River, Right Across the River Bend, 'Facing the Truth – with Haikus' by Malorie Blackman.**

Recounts– The children will begin by exploring the features of biographies. They will explore how authors select significant events and then elaborate on these to provide detailed descriptions that will engage the reader. They will also consider how audience impacts on content, making choices about what to include when writing firstly for parents and then later for Year 3 pupils. The children will apply the knowledge they have gained on the features and language of biographies to write a recount of a school trip for the parents' newsletter and an informal letter for Year 3 pupils, telling of their favourite moments in Year 4. **Useful Books: Pop Culture Bios, Inspirational Lives, which can be found in the library.**

Math:

Number– Year 4 will begin the half term by looking at place value; rounding numbers and counting backwards through zero to include negative numbers. They will continue to develop their addition and subtraction skills, using more formal written methods with up to 4 digit numbers. They will also develop their skill to estimate and inverse to check answers. The children will multiply and divide 2 and 3 digit numbers using a written method and solve open ended problems. Year 4 will solve scaling problems and correspondence problems (e.g. 6 hats and 8 coats, how many different outfits?) They will end the unit looking at fractions and decimal equivalents. They will round decimals to one decimal place.

Measure– Year 4 will be choosing and using metric units to estimate, measure and record. They will also be converting between different units of measure for capacity. They will be reading and writing coordinates on a quadrant grid and describing the positions and movements of 2D shapes on a quadrant. Year 4 will identify acute and obtuse angles and compare and order angles up to 180 degree

Topic– Rivers

This half term, Year 4 will be learning all about rivers and the River Thames. They will begin by looking at the water cycle and how evaporation works. They will move onto identifying the source and mouth of the Thames and name some places it passes through. The children will learn key facts about the River Thames and identify the similarities and differences between rivers and canals. The children will be learning about the history of the Docklands and they will head to the **Museum of London Docklands** to develop their knowledge and understanding. Towards the end of the unit, year 4 will look at river pollution, how it impacts on the environment and what we can do to help. They will have the opportunity to identify and classify animals/plants that live in the wetlands as part of their end of year trip.

PSHE: Rules

This half term the children will be recapping how to deal with put downs and being honest. In addition the children will be exploring fairness and how to show loyalty through team work.

RE: Why do some people think that life is a journey? (Continued from last half term)

This unit enables pupils to learn in depth from different religious and spiritual ways of life relating to milestones on the journey of life. Through exploring baptism, Bar and Bat Mitzvah or Hindu Samskaras and marriage pupils explore how and why people chose to mark significant moments in life.

P.E: Athletics

Year 4 will be practicing to run fast over short distances and develop their running technique when sprinting over obstacles. They will be using a short run to jump from one to two feet and jump with height from a standing position.

Computing Programming- Productivity and Presentation

To make a controller using Makey Makey. In order to do this, the children will be exploring the possibilities of materials they can use for their circuits. Once they have chosen their materials they will follow a set of instructions to help guide them into creating a controller which is connected to the computer. At the end of the unit, they will evaluate their choice of materials and the outcome of their circuit.