

# **Castles and Tudors Research Project**

# Key Learning:

\*To develop knowledge about famous Tudors and the impact they have had on England \*Practice researching and note taking skills \*To write a diary entry

# Activity

Children will create an information biography about a Tudor of their choice.

# Success Criteria:

\*Choose a Tudor that interests you – maybe Henry VIII or one of his wives?

\*Research information about that person: When were they born? Who were their parents? What were they well known for? What kind of lifestyle did they have?

\*Use your notes from your researching to think about what life would have been like for that person

\*Write a diary entry pretending to be that person – discuss one of the key events or facts you found out about that person.

\*Decide how to present your diary entry \*Create your project

# Ways to help:

\*Help your child with carrying out research online, visiting the idea store.

\*Question them about what they have read to help them understand.

\*Help them plan out their projects

\*Help them manage their time, we suggest spending 1-2 weeks researching 1 week planning and 1-2 weeks creating their project.

\*Read back through their diary entry with them and help them to practice their presenting skills.

#### Deadline: Wednesday 9<sup>th</sup> July 2018 If you have any further questions about this research project please speak to your child's teacher.





# Year 2 Newsletter Summer 2

Ms McClelland — Year Leader and 2M class Teacher MS Duong - 2D class Teacher Mrs Naeem — English and Maths Set Teacher Gareth — Higher Level Teaching Assistant Selina and Rayhana — Teaching Assistant, Rahela — Learning support assistant

Welcome back to the Summer 2 term in Year 2. Below are some notes and reminders so that this year runs as smoothly as possible. Please take time to read the newsletter with your child and keep it in a safe place. If you have any questions or require any help or support, please speak to any of the team before school from 8.55am.

## School times / attendance

School starts at 9:00am and end at 3:30pm.

Make sure your child is ready for school and comes in every day.

Please arrive at school around 8:55am to be ready and inside for a 9:00 start. At the end of the day please pick your children up promptly at 3:30pm.

# Notes and Reminders

PE—Year 2 PE is on Monday and Wednesday. Please remember to send your child's PE kit in and make sure your child brings in a water bottle at school to stay hydrated. This half term in PE we will be looking at athletics. We will look at different exercises to help the children develop better athletic abilities. As the weather is getting warmer children may want to include shorts and t-shirts in their PE kits but please remember to pack a pair of sock to wear inside their trainers.

### School trip

This half term we have organised a trip which will support your child's learning in school. On the 18th June we will be visiting Leeds Castle. We will be taking a coach to and from the castle. The trip will be all day, leaving school shortly after 9:00am and returning just before 3:30pm. This visit will be linked to the work we will be doing in Topic looking at Castles and Tudors. Children will be learning about the different parts of a castle and some of the history from the Tudor times. If you would like to join us on the trip as a parent helper please let Shelly and Forida know!



# Ideas on how to support your child's learning.

#### English

## Fiction: Fantasy Stories

This half term we will be reading George and the Dragon and the Paper Bag Princess. These stories are both fantasy stories that are set in a castle. Children will be reading each of the stories to compare how they are similar and different. They will look at the characters in each of the stories and discuss what happened. Children will then be writing their own fantasy stories set in a castle. Children will use 2ad sentences, correct punctuation and capital letters when writing their own story.

#### Non-Fiction: Recount

We will be looking at the features of recounts, and be focusing on retelling events in chronological order. Our recount unit will happen later in the term and will focus on our trip to Leeds Castle. Children will be asked to retell the events of that day adding details to make their recounts interesting for their readers. To help please talk to your child about the trip, have them retell you what they did and talk about their favourite parts.

## Maths

**Measures**– Children will begin to look at different units of measure. Looking at grams and kilograms to measure the weight of different objects, litres and millilitres to measure how much liquid a container can hold and looking at degrees Celsius to measure the temperature. Children will be able to use scales, measuring jugs and thermometers to help them develop their measuring skills.

**Problem Solving** –Children will also be working on their problem solving skills this half term. Looking at making estimates to solve and problem. They will also be working on reading a problem to help them understand it and work out what operation to use.

# **Topic: Castles and Tudors**

This half term the children will be learning about castles and Tudors. The children will be learning about the different parts and purposes of castles. Children will learn about people who live and work in castles and what their jobs are. They will be researching important Tudor people like Kind Henry VIII and his six wives. Children will be completing a Tudor time line, putting events in order. The children will be comparing Tudor times to modern times, comparing food, clothing, entertainment and jobs. The children will also be looking at different Tudor coat of arms, looking at the meanings behind some pf the symbols they include and creating their own coat of arms.

 $C_{0}$ mputing: Children will carry on looking at branching data bases. Children will be using a data base program on purple mash and are encouraged to also practice at home.

**RE:** The children will carry on learning about sacred books. Children will look at a variety of different sacred books and discuss why they are important to different groups of people. Children will also be given the opportunity to share a book that is special to them.

Music– In Music, Mr Heighington will continue to teach the children how to play the recorder.

#### Homework

In Year 2 homework will be given to the children every Thursday and should be returned on the following Thursday. Children will be given Maths, spelling, handwriting and a piece of English homework to complete. This must be completed and returned to school.

**Bug Club:** Children will also be required to log onto bug club each week and complete their weekly reading activity. Children will be given a bug club homework sheet at the beginning of the half term which they must bring back to school each week to show that they have read their bug club books. We encourage parents to help their children to log onto their bug club and support them with using the program.

# Try these websites for games and activities at home:

https://oldpalace-towerhamlets.frogos.net www.bbc.co.uk/schools www.topmarks.co.uk http://www.primarygames.com/ www.bbc.co.uk/cbbc