

Ideas for supporting your child's learning at home:

English:

Help with English homework

Your child will receive spelling homework weekly. Please help them to look at and read the word, say the word and then cover it and try to write the word from memory. This should take 5 minutes each day and the repetition will help your child to memorise and learn the key words. They will have a spelling test on Friday. Children will also receive handwriting practice sheet. Spelling homework is to be handed in on Friday. **Please do not put this in the Maths homework folder.**

Reading with your child:

Your child will be given two books each week. Encourage your child to recognise words when reading a book. Encourage them to use a reading strategy to decode the word. We have been learning the following strategies:

- Robot the word e.g. frog f-r-o-g
- Chunk longer words into smaller words e.g. treetop tree top
- Reread the sentence from the beginning
- Think: does it look right? Does it sound right? Does it make sense?
- Picture cues

Bug Club:

Your child has been assigned new Bug Club books this half term. They can be accessed here: <https://www.activelearnprimary.co.uk/> Please log in to your account using the details you have already been given.

Maths:

Your child will receive maths homework weekly. This will be linked to our work in maths during the week. Please return maths homework in the folder provided on Wednesday. They will be marked and returned back to you on Thursday. Please note that homework will only be marked on Wednesday, so it is very important that you bring it in.

You can find useful maths games here:

- <https://www.topmarks.co.uk/maths-games/5-7-years/counting>
- <https://www.mathplayground.com/games.html>
- <https://mathsframe.co.uk/en/resources/category/22/most-popular>
- <http://www.ictgames.com/resources.html>

Please note that children who do not return their Maths or spelling homework will be asked to complete the word during golden time.



Year 1 Newsletter Spring 2

Mrs Rahman—Year 1 Assistant Headteacher
Ms L Begum 1L Class Teacher, Ms S Begum — 1S Class teacher,
Hajera and Yarun—Teaching Assistants, Reskona—HLTA,
Zahanara, - Learning support assistant

Please speak to any of the team before school from 8.55am should you have any questions or require any help or support.

We would like to welcome all the children and parents/carers back from the half term break. We hope that you all had a restful time and are looking forward to the next half term. Below are some notes and reminders so that this year runs as smoothly as possible.

School times and attendance

Thank you to all the children and parents who arrive promptly at school. Please make sure your child arrives at school by 8.55am and is collected by 3.30pm.

Routines: Please remind your child to wear a warm coat and appropriate footwear.

Books

Each week pupils will take home a levelled reading book and two library books. Please remind your child of the importance of looking after their books and ensure they return them to school weekly so they can be changed. Any books not returned after 2 weeks will be assumed lost, and parents/carers will have to pay for the replacement cost. Children are required to bring their book bags to school every day and leave in their personal tray in the classroom. Reading books are changed on Thursdays and Library books are changed every Friday.

PE kits

Please remember to bring PE kits on Tuesdays and Thursdays. PE kit consists of a T-shirt, Shorts/jogging bottoms and trainers or plimsolls.

Trips

Royal Mews on xxx

World Book Day Celebrations—Spooky theme

Book café—Wednesday 28th February 2018, 2:30pm—3:30pm
Scholastic book fair— Wednesday 28th February 2018, 3:30pm—4:15pm
Reception and KS1 indoor picnic—Thursday 1st March 2018, 2:30—3:20pm. Please bring along a picnic blanket, teddy bear and a snack to share with your child.
Dress up day and assembly—Friday 2nd March 2018, 10am—10:30am



Ideas on how to support your child's learning at home.

These are the topics we will be learning:

Literacy:

Fiction:

Children will be reading the story Katie in London. Katie visits several famous London landmarks in the story. They will be answering questions about the stories, role playing scenes, sequencing events and re-writing this story.

Please support your child by asking them to talk to you about the books they have read; ask them questions about what happens, talk about the characters and story line, discuss if they liked the book etc. This will help your child to understand the story.

Non-Fiction: Recount:

Children will be learning how to write a recount about our school trip to The Royal Mews at Buckingham Palace. They will be writing about the London landmarks that they saw on the school trip.

Numeracy:

Number:

The children will be learning about the place value of numbers up to 50. they will be learning to read and write numbers up to 50 in words and numerals. They will also be learning to partition numbers into tens and units, for example, $36 = 3 \text{ tens and } 6 \text{ units}$. They will be learning about 1 more and less with numbers up to 50.

The children are continuing to learn their number bonds to 20. Please help your child learn them.

Measurement—Length, height, weight and volume.

The children will be learning to compare the 4 measurements using comparative language, such as, taller, tallest, longer, shorter, heavier and lighter. They will be using specific equipment to measure, for example, a ruler to measure the length of objects.

Topic: London and the Queen

This half term, we will be learning all about London and the Queen. As part of our topic, we will be looking at famous London landmarks and learning how to find these landmarks on a map. We will also be learning about some history such as the Great Fire of London. We will be going on a school trip to the Royal Mews at Buckingham Palace (the horse riding stables) to learn more about the Queen and where she lives. We will be looking out for the landmarks that we have been learning about.

R.E: The children will be learning about the Easter story and the important lessons Christian people learn from this story.

PHSE: Be Safe—The children will be thinking about the making decisions how it affect themselves and those around them. They will also think about peer pressure and assertiveness. Talk to the children about making good choices and think of ways to work well with others.

Research project: Create a model of a landmark in London

Key Learning:

To develop knowledge of different landmarks in London

Success Criteria:

Choose a famous London landmark that interests you
Create a plan detailing how you will make a model of it.
Think: what collage materials will you use? What features will you include?
Create a junk model of the landmark
Write facts about the landmark

Ways to help:

- *Help your child with carrying out research online or visiting the idea store.
- * Help your child collect junk materials for their model
- *Question them about what they have read to help them understand.
- *Help them plan out their project
- *Help them manage their time. We suggest spending about 2 weeks researching, 1 week planning and 2 weeks creating their project.

Deadline: Wednesday 21st March 2018

If you have any further questions about this research project please speak to your child's teacher.