

Try these websites for research and learning at home activities at home:

For more information about these topics and resources such as websites check out our frog page at oldpalace-towerhamlets.frogos.net (do not include www.)

Homework

In year 6 homework will be given to the children every **Thursday** and should be returned on **Wednesday**.

Reading – please ensure that your child reads for 30 minutes every day. Talk to them about what they have read and ask some questions. For example re-tell the story, how did the author create suspense? What emotive language was used?

English & Maths activity—each week your child will receive an activity to complete please ensure your child spends at least 20 minutes a day on either.

Spellings, Times tables & Mental Maths - The children will be tested weekly. Please ensure your child learns these at home.

Research learning projects

This half term in year 6 for our topic '**Bright Sparks**', We are learning about the environment and the impact we make on the planet. We are looking into how energy is made and where it comes from and the effects it can have on our planet. By looking at electricity, fossil fuels, renewable and non-renewable sources of energy, we aim to better our understanding of how our world functions and what we can do to make a difference.

Our research project will be split in to three parts:

A Quiet/Indoor Game:

Success Criteria:

- Have a look at your research about energy saving.
- Decide on the type of game that you would like to make.
- Decide on how your game will help people learn about energy saving
- Create the game (for example the board and equipment).
- Explain how to play the game to someone and play it home

Energy Saving Play:

Success Criteria:

- Have a look at your research about energy saving.
 - Look at the features of play scripts
 - Decide what characters will be in you play and write character profiles
 - Plan you play, including how it will help people to learn about energy saving
 - Write your play script
 - Practice reading your play script using different voices
- Bring the performance into school in final week.

Your class teacher will provide detailed information about your project.

e-safety

e-Safety is important at Old Palace Primary. You can keep up to date with e-Safety news by looking at our school website regularly.



Ofsted
Outstanding
2008/2009

Year 6 Newsletter - Spring 2 Autumn1

Deputy Head- Miss Millward
Teachers - Ms. Begum (6B) Ms. Gorji (6G)
Set Teachers - Mr Manalo & Mrs Diaz- Patel
Teaching Assistant - James

Dear Parents,

Dear Parents,
Welcome back after a short break! Please remember we are happy to have a chat with you in the mornings and answer any questions you might have or help you where we can. Below are some notes and reminders so that this year runs as smoothly as possible.

School times / attendance

School starts at **9:00am** and ends at **3:30pm**. Please make sure that your child arrives to school on time each day and that you collect your child on time.

Routines

Its a good idea to make sure your child brings a water bottle to school, which should be clearly labelled, so they can stay hydrated. This helps them to learn better.

Homework

Please ensure the children bring their homework folder in every Wednesday as the teacher will go through it in the lesson. It is really important that the children complete the homework as it is all in preparation for the SATs.

PE & Fitness

Year 6 will still have PE every **Friday** afternoon and Fitness session every **Tuesday** morning. Please make sure that your child brings the **PE kits** to school for these days.

Important Dates:

Science Museum– **Monday 26th February 2018**
Book Week Assembly - **Friday 2nd March-Dress up as a spooky character.**
Parent Meetings– **Tuesday 27th March**
Paris Trip– **Tuesday 27th March**



Ideas on how to support your child's learning at home.

English:

Suspense Stories

The children will be reading **Mary Shelly's 'Frankenstein' and various stories by Anthony Horowitz** to gain inspiration to write their own ghost/suspense story. During the first part of the unit they will be looking at how the author creates suspense through word choice, use of short sentences, mysterious characters and spooky settings. The children will then attempt to use these features within their own stories. At home, you could read a ghost story such as: **The Woman In Black, or Goose-bumps series**, to explore the features of this genre and look at the descriptive language used and the effect it has on the reader.

Persuasive Letter

Having looked at the debate of using renewable energy in their topic sessions, the children will look at persuasive writing which aims to persuade the reader to think or act in a certain way. After looking at different examples of persuasive language, the children will then write a formal letter to schools on why they should be energy efficient. You could help your child by discussing adverts that you watch on TV together and consider what product they are promoting and how they are doing this. You could ask questions such as 'How is this advert trying to persuade someone to buy or do something?'

Maths:

During this term each math group will be looking at areas specific to them. This will involve solving problems including decimals, multiplication, division and number facts. They will also be looking at shape problems and finding missing angles of a given shape. Year 6 will have a week focusing on interpreting data and looking at a variety of ways data can be presented. They will also be looking at a variety of reasoning questions and arithmetic in preparation for the SATs in May. Useful resources: [:http://uk.ixl.com/math/year-6](http://uk.ixl.com/math/year-6) -This website covers different math skills. Through timed questions, it challenges the children and addresses misconceptions with clear explanations <http://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=3>—arithmetic skills.

Topic: Electricity

In this unit, the children will be investigating the use of different components within a series circuit. In addition they will be learning about how to keep safe when using electricity in the home and the relationship between voltage and how brightly a bulb lights up. They will also be learning about various sources of energy, both renewable and non-renewable. They will look at the advantages and disadvantages of using such sources for fuel. To aid their research use books from the library or the internet and get them to understand the effects of global warming, why climate change is happening and how this will affect us in the future.

D&T: Fabric

This half-term, the children will take part in a D&T day. **Tuesday 13th March 2018.** They will be making oyster card holders with a built in light to link with their topic—electricity.

RE:

Year 6 will continue to learn about Christianity and Humanism. The investigation implements the principal aim of RE, which is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own

P.E : Sports Acrobatics

The children will be using exploring different ways of balancing. They will learn first how to perform balances in pairs and use small apparatus to assist them. Finally they will move onto balancing in a small group of 3 or 4.

PSHE:

This half-terms focus is 'making decisions'. The children will be discussing how decisions can not just affect them but others around them. In addition the children will be learning strategies to cope with peer pressure as well as how to be confident and assertive.

Computing

The children will be using Sketch-up software to create 3D models of a house. Once they are confident in doing this they will then use the programming knowledge to design a 3D model of a future school.