

Deadline: Wednesday 22nd May 2018

If you have any further questions about this research project please speak to your child's teacher.

Ideas for supporting your child's learning at home:

English:

Your child will continue to receive spelling homework weekly. Please help them learn the word. Encourage children to say the word and then cover and try to write the word from memory. This should take 5 minutes each day and the repetition will help your child to memorise and learn the key words. This in turn will help with their reading and writing. Homework is to be handed in on Friday.

Reading with your child:

Your child is allowed to choose any two library books each week. We encourage you to read with or to them. This will encourage a love of books and reading. Encourage your child to recognise words when reading a book or to follow the words you read with their finger. If a word is unknown to them encourage them to look at the pictures to help and use phonics to make the sounds of the letters. Ask your child if they enjoyed the book and why and discuss the book's characters and events. As well as the library books, the children will also receive one class book every week which should be at a level they can access. Encourage your children to try reading these themselves, but offer help if they get stuck.

Bug Club:

This is another great reading opportunity provided by the school. Please remember to log into your child's account and encourage them to read their books.

Maths:

Your child will receive maths homework weekly. This will be linked to our work in maths during the week. Please help them to complete their homework. Encourage your child to recognise numbers around the home and when outside, for example bus numbers and door numbers. Encourage your child to count objects at home and sing number songs.

Let your child know what the time is when doing things like waking up, leaving for school, having dinner or brushing their teeth. Encourage children to notice what position the hands on the clock are in.

Websites to support maths:

<http://nrich.maths.org/frontpage>

http://www.bbc.co.uk/schools/websites/4_11/site/numeracy.shtml

<http://www.topmarks.co.uk/Interactive.aspx?cat=8>



Year 1 Newsletter Summer 1

Mrs Arnell — Year 1 Assistant Headteacher
Ms L Begum 1L Class Teacher, Ms S Begum — 1S Class teacher,
Hajera and Yarun—Teaching Assistants
Zahanara, - Learning support assistant

We would like to welcome you back from the Easter break. We hope that you all had a restful time and are looking forward to the next half term. This term Mrs Rahman will be handing over Yr1 to Mrs Arnell who will be the Assistant headteacher for Yr1. Mrs Rahman will now be leading Foundation Stage from Summer term. Below are some notes and reminders so that this year runs as smoothly as possible.

Notes and Reminders

Year 1 PE is on Tuesdays and Thursdays. Please remember to send your child's PE kit in on these days. As the weather is getting warmer, please send a sun hat/cap and a water bottle to school with your child. Please ensure your child's name is clearly marked on their uniform and water bottles.

School times and attendance

Thank you to all the children and parents who arrive promptly at school. Please make sure your child arrives at school by 8.55am and is collected by 3.30pm.

Routines: Please remind your child to wear a warm coat and appropriate footwear. It's a good idea to make sure your child brings a water bottle to school, which should be clearly labelled with their name, so they can stay hydrated. This helps them to learn better.

Books

Each week pupils will take home a levelled reading book and two library books. Please remind your child of the importance of looking after their books and ensure they return them to school weekly so they can be changed. Any books not returned after 2 weeks will be assumed lost, and parents/carers will have to pay for the replacement cost. Children are required to bring their book bags to school everyday and leave in their personal tray in the classroom. Reading books are changed on Thursdays and Library books are changed every Friday.

Trips

Soannes Centre:

1S - Tuesday 1st May 2018 1pm — 3pm

1L—Thursday 3rd May 2018 1pm — 3pm

If you would like to go on the trip, please speak to Shelly and Florida.



Ideas on how to support your child's learning at home.

These are the topics we will be learning:

Literacy:

Fiction:

Children be reading Handa's Surprise. They will create a story map of the story and use Pie Corbett actions to help them remember the story. They will then create their own version of the story, changing the fruits and animals in the story.

Please continue supporting your child in phonics using the revision sheet given to you during the parent consultation last term.

Non-Fiction: Information text

Children will be learning how to write information fact files about different animals. They will be focusing on including a title, sub headings and captions. They will be learning specific topic vocabulary and using this in their writing.

Numeracy:

Number:

In their number lessons, the children will be continuing to learn their number bonds to 20. They will also be practicing counting up in 2s, 5s and 10s. They will be looking at multiplication and division. They will learn to make groups using a given amount, for example, make equal groups of 2 using 20 cubes. They will also be sharing between 2, 5 and 10, for example, share 24 apples between 2 children.

Please continue working on counting forwards and backwards from different numbers, and in 2's, 5's and 10's. Please also help your child understand bigger/ smaller numbers, for example, can you tell me a number that is smaller than 51? Can you tell me a number that is bigger than 25 and smaller than 30?

We are encouraging children to do more mental calculations, such as working out $15 + 4$ by putting 15 in their head and counting up 4. It would be really helpful for you to support your child with this.

Shape: The children will be learning to identify and describe the properties of 2D and 3D shapes including the number of sides, angles, faces and vertices. Please help them to learn the properties of shapes at home. You can ask them to describe the shapes they see when you are out walking or shopping.

Topic: Animals

This half term, we will be learning all about animals. We will also be learning about animals from around the world, concentrating on animals in Africa, the Rain-forest and Antarctica. Additionally, we will be researching about what different animals eat and learning about the terms 'herbivore', 'carnivore' and 'omnivore.' We will also be getting an incubator to hatch hen eggs. The children will experience first hand on how a chicks' life begins from an egg. The children will help look after the chicks in their classroom in a brooder for a week ,before they are sent back to the farm.

Computing:

This half term, the children will be creating a seaside collage on a programme called Purple Mash. They will be using different tools to create their picture and then typing to add text.

Music:

Children will be exploring beat and rhythm this half term. They will have practise at listening to different rhythms and then repeating this rhythm back by clapping or using percussion instruments.

R.E: Belonging.

The children will be learning about what it means to belong to a faith community and will explore how this is expressed through different beliefs.

PE:

In PE, children will be learning how to play handball. They will be learning about different types of throws, such as an underarm throw and a chest pass. They will also be working on their catching and defending skills.

Research learning project—Animal Factfile

Key Learning:

To develop knowledge and understanding of different animals

Success Criteria:

Choose a range of animals you would like to learn about

Using different resources, find out as much information as you can about the animals

Create your fact file using the information you collated

Be creative with how you make your fact file

Ways to help:

*Help your child decide what information they would like to find out

Help your child with carrying out research online, visiting the idea store.

*Question them about what they have read to help them understand.

*Help them plan out their projects

*Help them manage their time.