

Year 1

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	Stories with familiar settings Poetry using senses Labels, Lists and Captions	Traditional tales Instructions	Stories from a range of cultures Information texts	Stories about fantasy worlds Recounts Poetry to perform	Different stories by the same author Information texts Dictionaries	Traditional tales Fantasy stories Recounts
<b>Maths</b>	Place Value Addition & Subtraction	Addition & Subtraction Place Value Shape	Addition & Subtraction Place Value	Place Value Measures	Multiplication & Division Fractions Time	Place Value Money Position & Direction
<b>Topic</b>	Who am I?  Myself Family and Friends Senses The human body	Homes  Types of home Homes – past and present Rooms and their uses Materials and their properties Seasons and weather	My Local Area  Community and jobs Safety Maps and mapping Plants and animals Seasons and weather	London and the Queen  Human and physical geographical features Maps and mapping The Queen and Buckingham Palace The Great Fire of London Lord Nelson	Animals  Animals Habitats and diets Basic needs of animals Offspring Food chains	The UK and the Seaside  Counties in the UK and seas around the UK UK capital cities Seaside – past and present Travel and transport Seasons and weather  DT – Cookery
<b>Computing</b>	Use technology to publish work (Purple Mash) publish work			Recognise computers and their uses	Simple programming (Beebots)	
<b>Art/ D&amp;T</b>	Painting	Printing & Mechanisms	Drawing	Textiles	Structures	Sculpture
<b>Music</b>	Sounds Interesting (Exploring sounds)	The Long and the Short of it (Duration)	Feel the Pulse (Pulse and rhythm)	Taking off (Pitch)	What's the score? (Instruments and symbols)	Rain rain go away (Timbre, tempo and dynamics)
<b>PE</b>	Kwick Cricket	Cooperball	Gymnastics	Dance	Handball	Athletics
<b>RE</b>	Who is a Christian and what do they believe? Christmas festival assembly		Who is a Christian and what do they believe?		What does it mean to belong to a faith community?	
<b>PHSE</b>	<b>Be a good learner</b> Setting goal, resilience, motivation, working together, solving problems	<b>Be Responsible</b> Feelings: Happy, Sad, Hopeful, Worried, Scared & Excited	<b>Be Kind</b> Family, Friends, Sharing, Generosity, Greed, Pride, Jealousy, Forgiveness & Compassion	<b>Be Safe</b> Making decisions, Consequences, Assessing the risk, Peer Pressure, Being Assertive, Secrets	<b>Be Respectful</b> My talents, Differences, Being left out, Including others, Respecting different points of view	<b>Qualities</b> Courage, Honesty, Loyalty, Fairness, Coping with change