

Try these websites for games and activities at home:

- <http://www.frogeducation.com/home-page>
- <http://resources.woodlands-junior.kent.sch.uk/homework/greece/general.htm>
- [http://resources.woodlands-junior.kent.sch.uk/\(Math and English\)](http://resources.woodlands-junior.kent.sch.uk/(Math and English))
- <http://kids.nationalgeographic.com/explore/science/volcano/>

Research learning project

Research Project– the children will be creating a fact file cards on 2 Ancient gods and 2 goddesses . Please ensure the fact files are informative and explain key facts clearly.

Key Learning

To understand how and why the Ancient Greeks worshipped different gods/goddesses.

To deepen their understanding of Ancient Greek life.

To gather notes through research, identifying key information.

To be specific with key information and place under key headings.

Use diagram/pictures to help the reader understand.

Success Criteria

- Carry out research on different ancient Greek gods/goddesses.
- Write down key notes under different headings– name, what they did, what was their power, background, appearance.
- Decide how to present the information to make it appealing, including use of photographs, diagrams, key facts, change of font size.
- Create your fact files, remembering to make them eye catching and informative for the reader to understand.

The class teacher will send home a detailed sheet on how to support your child at home with the research project.



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Ofsted
Outstanding
2008/2009

Year 4 Newsletter Spring 1

Assistant Headteacher - Mr. Manalo
Teachers - Ms. Choudhury (4C) Mrs. Hantar (4H)
Set Teachers - Gareth
Support Staff—Mary, Shapla K, Ryan

Dear Parents,

Welcome back after the Christmas break and Happy New Year! Please remember we are happy to have a chat with you in the mornings and answer any questions you might have or help you where we can. Below are some notes and reminders so that this year runs as smoothly as possible.

Notes and reminders

School times /attendance

School starts at **9:00am** and ends at **3:30pm**. Please make sure that your child arrives to school on time each day and that you collect your child on time.

Swimming/PE

PE will be on **Monday** and **Wednesday** this term. Fitness will be on **Friday**. PE kits should be in school every day the child is in.

Lost Property

Just a note to say that there is a large amount of lost property in the medical room including coats and jumpers. Please ensure that all of your child's clothing has their name stuck or written into it. In addition the weather can still be quite cold at the moment so please make sure that your child comes to school with a coat.

Homework

Please ensure the children bring their homework folder in every Wednesday as the teacher will go through it in the lesson.

Assemblies and Trips

4C Trip to Sir John Soane's Museum: **Wednesday 17th January**

4H Trip to Sir John Soane's Museum: **Thursday 18th January**

Year 4 Pantomime Trip: **Wednesday 24th January**

Buddhism Centre Visit: **Monday 29th January**

Year 4 Buddhism Assembly: **Friday 9th February**



These are the topics we will be learning this half term:

English:

Fables- In this unit the children will develop their understanding of fables as a form of traditional story. They will compare fables from a range of cultures (Greek, Persian, African and Indian) to identify common themes. The children will also develop their use of causal connectives and their understanding of sentence structure and punctuation. They will then create their own fable. **Useful books:** **200 Aesops Fables , Fables from Africa, Best of Panchatantra and Rumi's Fables.**

Play scripts- In this unit the children will compare a narrative and a play of Hercules' trials before moving on to apply their knowledge to write a script retelling another Greek myth in play form. They will develop their understanding of the plot structure of a myth and of the features of a play script. The children will develop a greater understanding of the features of a myth and will develop their script writing skills by adapting a Greek Myth into a play to perform. **Useful Books:** **Perseus and the Gorgon, The Minotaur, Jason and the Golden Fleece, Pandora's Box and Helen of Troy.**

Maths:

This half term the children will be focusing on adding and subtracting mentally and developing their formal written methods for adding, subtracting, multiplication and division (including remainders). Year 4 will also be rounding numbers to the nearest 10, 100 or 1000 and reading Roman numerals to 100 (I to C).

Year 4 they will choose and use standard metric units and estimate, measure and record length. The pupils will be converting different units of measures such as: kilometres to metres; metre to centimetre; centimetre to millimetre. The children will learn to measure and calculate perimeter of rectilinear figures in centimetres and metres. They will also find the area of rectilinear shapes by counting squares. In year 4, they will be looking at rounding decimals, comparing decimals and the move onto looking at the relationship between decimals and fractions (tenths and hundredths). They will solve problems with increasingly harder fractions and quantities.

Topic: Greece and Ancient Greeks

Year 4 will begin the topic, learning all about different types of islands, volcanoes and identifying them on a world map. They will then move on to comparing climate and physical features (size, mountains, coastline) and compare populations and the number of cities in the UK and Greece. Year 4 will look at similarities and difference between life in the UK and Greece and explain why Greece is a popular destination for tourists. The children will then look at ancient Greece and how archaeologists use artefacts to find out about life in the past. They will compare the Olympic games in the past to now. Year 4 will end the unit looking at the different ways Spartan and Athens were ruled and compare how Greece and UK chose their Government.

Computing: Research

In this unit, children will be researching for key information using search engines. Year 4 will understand the dynamics of a search engine and draw information from a question to find relevant information.

PSHE:

In year 4 the children will be learning and discussing bereavement, how to be a good friend and looking at the emotions of jealousy and holding a grudge.

RE: Right or Wrong?

This unit enables pupils to think about guidance that people follow to help them live their lives. It starts off by looking into the Golden Rule and how it is seen in Christianity, Humanism and Buddhism. Pupils then look at guidance for living from all three of these worldviews, examining how Christians, Humanists and Jewish people might decide what is 'right'. The unit moves on to look at teachings about temptation in Christianity and Judaism, helping pupils to think about what religious stories show about temptation. Finally, pupils investigate the life of a religious figure, looking at how teachings from religion may affect the actions of a believer.

P.E: Copper Ball

Year 4 will be reintroduced to the game- 'Copper Ball'. They will carry out accurate and effective passes and begin to use a variety of tactics in an invasion game.

Creative Week

In the week beginning 29th January 2018, the children will be participating in creative week which will be specifically looking at drawing skills. They will have the opportunity to use a range of different materials to practice their drawing techniques before planning and creating a final drawing piece.

Music:

This term, Year 4 will be learning to play the glockenspiels. Every Monday, THAMES will be coming in to work with the children, teaching them notes and tunes to play. They will be given the opportunity to perform to an audience towards the end of the term.

Homework:

In year 4 homework will be given to the children every **Thursday in their folders** and should be returned on **Wednesday in their folder.**

English and Maths

Reading – please ensure that your child reads for 20 minutes every day. Talk to them about what they have read and ask some questions. For example re-tell the story, how did the author create suspense? What emotive language was used?

English & Maths activity—each week your child will receive an activity to complete please ensure your child spends at least 15 minutes a day on either.

Spellings, Times tables & Mental Maths - The children will be tested weekly. Please ensure your child learns these at home.