

Try these websites for games and activities at home:

<http://www.frogeducation.com/home-page>
http://www.fun-facts.org.uk/wonders_of_world/stonehenge.htm
[http://resources.woodlands-junior.kent.sch.uk/\(Math and English\)](http://resources.woodlands-junior.kent.sch.uk/(Math%20and%20English))
<http://www.topmarks.co.uk/Flash.aspx?f=SpeedChallenge> (mental maths)

Homework

In year 3 homework will be given to the children every **Thursday** and should be returned on **Wednesday**.

English and Maths

Reading – please ensure that your child reads for 20 minutes every day. Talk to them about what they have read and ask some questions. For example re-tell the story, how did the author create suspense? What emotive language was used?

English & Maths activity—each week your child will receive an activity to complete please ensure your child spends at least 15 minutes a day on either.

Spellings, Times tables & Mental Maths - The children will be tested weekly. Please ensure your child learns these at home.

Research learning project

Research Project—the children will be creating a 'Hunter Gatherer Survival Guide leaflet'. Please ensure the leaflet explains how a hunter gatherer survives through eating, hunting, sheltering.

Key Learning

Understand people lived differently during different times.

To deepen our understanding of prehistoric life.

To gather notes through research, identifying key information.

To be specific with key information.

Use diagram/pictures to help the reader understand.

Success Criteria

- Carry out research on how hunter gatherers lived.
- Write down key notes under different headings— shelter, food and hunting etc.
- Decide how to present the information to make it appealing, including use of photographs, diagrams, key facts.
- Create your leaflet, remembering to make it eye catching and informative for the reader to understand.



The class teacher will send home a detailed sheet on how to support your child at home with the research project.

e-safety

e-Safety is important at Old Palace Primary. You can keep up to date with e-Safety news by looking at our school website regularly.



Ofsted
Outstanding
2008/2009

Year 3 Newsletter Spring 1

Miss Millward—Deputy Head Miss Davies 3D class teacher
Mrs Hepworth- 3H class teacher Mr Melwani- 3D Thursday and Friday
Jack- fitness Miss McAndrew- PPA Miss Blackburn- P.E.
Support Staff: Shapla A, Shipa, Michelle and Tay
Rapid Read and Phonics: Andria

Welcome to back after half term from the whole team:

Dear Parents,

Welcome back after the Christmas break and Happy New Year! Please remember we are happy to have a chat with you in the mornings and answer any questions you might have or help you where we can.

Please take time to read the newsletter with your child and keep it in a safe place.

Notes and reminders

School times /attendance

School starts at **9:00am** and ends at **3:30pm**. Please make sure that your child arrives to school on time each day and that you collect your child on time.

PE kits

PE will be on **Thursday for 3D and Monday and Thursday for 3H** PE kits should be in school every day the child is in (unless it is a swimming day). **After half term, from Monday 19th February**, PE will be on Monday and Thursday 3D and just Thursday for 3H due to swimming. Fitness is Thursday morning.

Super Swimmers

3D will still be swimming until the end of this half term. **3H will have their first swimming lesson on Monday 19th February 2018**. Jewellery is not allowed to be worn in the pool so therefore, please ensure the children don't wear any on Mondays i.e. earrings. Boys must wear tight-fitting trunks and girls must wear swimming costumes and may wear leggings underneath. They must also bring a towel and swimming cap (which may be purchased from any sports shop or online), in a small, strong bag.

Lost Property

Just a note to say that there is a large amount of lost property in the medical room including coats and jumpers. Please ensure that all of your child's clothing has their name stuck or written into it. In addition the weather can still be quite cold at the moment so please make sure that your child comes to school with a coat.

Dates

Wednesday 24th January- Horniman Museum Trip— Prehistoric Britain
Monday 5th February —Safer Internet Week



These are the topics we will be learning this half term:

English:

Folktales: The children will read a range of Creation folktales used to explain natural phenomenon and the appearance of a range of animals. They will compare these to identify common themes and then use one of the 'just so stories' as a model for creating their own animal folktale. They will write a folktale that explains the appearance/ traits of an animal of their choice. The children will set the scene by describing how the main animal first looked and one of their negative traits (such as vanity, laziness, greed, jealousy etc). They will be focusing on imagery, vocabulary and action to help engage the reader and move their story on.

Useful books: **How the World Began, How the Camel got his Hump, Why the Sky is Far Away.**

Non-Chronological Reports: In this unit, children will write a non-chronological report. During reading, children will continue to develop their skills in understanding the main points in a paragraph. They will also be making notes and evaluating information to answer research questions linked to their topic. In writing, they will further develop their ability to structure a report and include paragraphs to organize the information. By the end of the unit, the children will have written a non-chronological report about the Bronze Age and Iron Age. **Useful Books: Who were the First People? Stone Age to Celts CGP.**

Maths:

The children will be continuing to look at multiplication and division. They will recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables and write mathematical statements for multiplication and division using the multiplication tables they know. Year 3 will use formal and written methods to multiply and divide and solve reasoning problems. The children will also have the opportunity to add and subtract amounts of money to give change, using both £ and p in practical contexts.

Ideas for problem solving and reasoning:

Using the digit cards in the multiplication below how close can you get to 100?

2 3 4

□ □ × □ =

Always, Sometimes, Never

A two-digit number multiplied by a one-digit number makes a two-digit answer.

Charlotte answered the question 27×3 , her answer is 6021

What mistake could she have made?

Topic: Stonehenge

Year 3 will be learning all about prehistoric times from 10,000BC until the Iron Age. The children will place the Stone, Bronze and Iron Age on a timeline and understand that things were different and changed during these times. They will research what people ate during the Stone age and what life was like during the Bronze age. They will move onto looking at land and settlements during the Iron Age. Year 3 will also have the opportunity to learn all about Stonehenge and why it was built. This will link into their Science; Light and Shadows. The children will be carrying out investigations to find out what affects the size of a shadow.

Computing– Computer History and Presentation

In computing the children will be learning about the difference between WWW and the internet. They will also find out about Sir Tim Berners Lee and the importance of the internet. Year 3 will create documents and presentations related to Stonehenge and Sir Time Berners Lee.

PSHE:

In year 3 the children will be learning and discussing bereavement, how to be a good friend and looking at the emotions of jealousy and holding a grudge.

RE:

Year 3 will be learning about Judaism. They will think about what might be found in a Jewish home and how the objects link to the Jewish way of life. The children will look at different festivals and the Torah, Synagogue and Pesach. In Spring 2, year 3 will be visiting a Jewish school in Golders Green to learn more about Pesach (Passover) and to help prepare them for their own festival assembly at the end of Spring 2.

P.E: Copper Ball

Year 3 will be reintroduced to the game- 'Copper Ball'. They will carry out accurate and effective passes and begin to use a variety of tactics in an invasion game.

Creative Week

In the week beginning **29th January 2018**, the children will be participating in creative week which will be specifically looking at drawing skills. They will have the opportunity to use a range of different materials to practice their drawing techniques before planning and creating a final drawing piece.