

Reading

Each week pupils will take home a reading book. Please remind your child of the importance of looking after their books and ensuring they return it to school weekly so it can be changed. Any books not returned after 2 weeks will be assumed lost and parents/ carers will have to pay for the replacement cost.

Homework

In Year 2 homework will be given to the children every Thursday. All homework should be returned the following Thursday.

Spelling—Your child will receive spelling homework (high frequency words and spelling patterns) every Thursday. Please help them to look at and read the word, say the word and then cover and try to write the word from memory.

English activity—each week your child will receive an activity to complete. Please ensure your child spends at least 15 minutes a day on their literacy.

Maths activity— each week your child will receive an activity that will help them to develop their numeracy skills and knowledge. Please ensure your child spends at least 15 minutes a day on their numeracy.

Research learning project

Design a poster about a person you find inspirational. This person could be a famous person, family member or a relative. The poster should include a picture as well as some facts that explain why he or she is inspirational to you.

Success criteria

If a relative or family member is chosen, children can interview them by asking the following questions

- Facts about the person—what have they done/ achieved?
- What have they done that they are the most proud of?
- How do they helped others?

The project should also include reasons why they chose this person. Why do they find them inspirational.

If the person is famous, children can research the following points

- Facts about that person.
- Why are they well know?
- What have they done?

Again the project should also include reasons why they chose this person. Why do they find them inspirational.

Ways parents can help

- Help your child by researching online.
- Visit a relative or family member the children find inspirational.
- Provide examples of who you find inspirational and why.

Deadline: Monday 5th February 2018.



Ofsted
Outstanding
2008/2009

Year 2 Newsletter Spring 1

Miss McClelland — Year Leader, 2M class teacher
Miss Duong — 2D class teacher, Mrs Naeem — set teacher
Selina — Teaching Assistants
Rahela — Learning support assistant

Welcome back to the Spring term in Year 2. Below are some notes and reminders so that this year runs as smoothly as possible. [Please take time to read the newsletter with your child and keep it in a safe place.](#) If you have any questions or require any help or support, please speak to any of the team before school from 8.55am.

School hours:

Thank you to all the children and parents who arrive promptly at school. Children should arrive at school by 8:55am. The school bell will ring at 9am for the start of school. School finishes at 3.30pm and children should be collected on time. As the weather can get quite cold please remind your child to wear a warm coat and appropriate footwear. It's a good idea to make sure your child brings a water bottle to school, which should be clearly labelled with their name, so they can stay hydrated. This helps them to learn better.

PE

Like last half term, Year 2's PE sessions will be on Monday and Wednesday. Please remember to send your child's PE kit in on these days with their names written clearly on the labels.

Home Reading

At home, please read with your child as much as possible. They should be reading for 10-15 minutes every night to help improve their reading.



Ideas on how to support your child's learning at home.

These are the topics we will be learning this half term:

English:

Fiction: Stories from the same author

We will be reading a couple of exciting stories from Anthony Browne - *Into the Forest* and *The Tunnel*. The children will write their own adventure story where they will travel to a mysterious land and resolve a problem. They will continue to develop their writing through the use of more adventurous vocabulary and descriptive phrases.

Non-Fiction: Instruction Text

The children will read and explore a range of instructional texts. They will discuss and learn about the features of them, including the layout. They will also focus on using causal connectives to extend their writing.

Guided Reading

The children will be reading every Tuesday, Wednesday and Thursday mornings for 25 minutes to improve their fluency in reading and understanding of stories and other texts.

Maths:

Number

The children will continue to develop their quick recall of addition and subtraction facts to 20. They will also continue to learn more times table facts including 3x. They will also be using written methods to multiply and divide. Their knowledge of the 2, 5 and 10 times tables to help them. **Check out our Frog Home- work Site for strategies and games to use - <https://oldpalace-towerhamlets.frogos.net>**. If you cannot remember your login details, please ask your child's class teacher.

Statistics

The children will be looking at statistics this half term. They will look at tally charts and pictograms. They will learn how to create their own tally charts and pictograms and learn how to interpret them.

Geometry

The children will also begin to look at geometry. They will recap the names of 2D and 3D shapes and the properties that they have. Children will learn about the sides and corners of a variety of different 2D shapes and the faces, edges and vertices of 3D shapes. The children will also begin to look at where they can find shapes in real life objects and different ways that shapes can be sorted.

Topic: Inspirational People

The children will be learning all about Inspirational People. They will ask questions and research about important figures in history, including Mary Seacole and Florence Nightingale. They will find out what they did during the Crimean War and compare their lives. They will also research about Sylvia Pankhurst and the impact she had on Women's Rights in the local area. The children will also look briefly at the Moon Landing and will find out who Neil Armstrong was. Throughout the topic, they will develop an awareness of the past, use common words and phrases relating to the passing of time. They will know where the people and events they study fit within a chronological framework.

Computing: Presentation through eBooks

The children will learn more about e-safety. Children will look at what the internet is used for and how to stay safe. Then children will move on to look at programming. Children will be using the scratch program to create simple algorithms to make a cartoon character, move, change and even speak!

P.E : Gymnastics

The children will be learning to perform a range of movements in gymnastics such as log rolls and jumps. Year 2's PE sessions will be on Tuesdays and Wednesdays. Please remember to send your child's PE kit in on these days.

Music: Recorders

In Music, Mr Heighington will continue to teach the children how to play the recorder. They will learn how to hold a recorder, the different holding and resting positions. They will learn a variety of different notes and begin to learn to play a simple tune.

RE: Islam

In RE, children will learn and discuss what it means to be Muslim. Children will learn and reflect on their beliefs about God. They will look at important festivals in the Islamic calendar and how these festivals are celebrated. They will look at the ways in which people worship and a variety of religious symbols and their meanings.

Try these websites for games and activities at home:

<https://oldpalace-towerhamlets.frogos.net>
www.bbc.co.uk/schools
www.topmarks.co.uk
<http://www.primarygames.com/>
www.bbc.co.uk/cbbc