

## Ideas for supporting your child's learning at home:

### English:

#### Help with English homework

Your child will receive spelling homework weekly. Please help them to look at and read the word, say the word and then cover it and try to write the word from memory. This should take 5 minutes each day and the repetition will help your child to memorise and learn the key words. They will have a spelling test on Friday. Children will also receive handwriting practice sheet. Spelling and homework is to be handed in on Friday. ***Please do not put this in the Maths homework folder.***

#### Reading with your child:

Your child will be given two books each week. Encourage your child to recognise words when reading a book. If a word is unknown to them encourage them to look at the pictures to help and use phonics to make the sounds of the letters. We encourage you to read with and to your child. This will encourage a love of books and reading. Ask your child why they enjoyed the book and discuss the book's characters and events.

#### Bug Club:

Your child also has online Bug Club books which can be accessed here: <https://www.activelearnprimary.co.uk/> Please log in to your account using the details you have already been given.

#### Maths:

Your child will receive maths homework weekly. This will be linked to our work in maths during the week. Please return maths homework in the folder provided on Wednesday. They will be marked and returned back to you on Thursday. Please note that homework will only be marked on Wednesday, so it is very important that you bring it in.

We would like every child to know their number bonds to 10. The number bonds to 10 are:  $0+10=10$   $1+9=10$   $2+8=10$   $3+7=10$   $4+6=10$   $5+5=10$   
 $10+0=10$   $9+1=10$   $8+2=10$   $7+3=10$   $6+4=10$

Once your child knows the number bonds to 10, we would like them to learn the number bonds to 20.

We will be testing to see if children remember all their number bonds!

***Please note that children who do not return their Maths or spelling homework will be asked to complete the word during golden time.***



## Year 1 Newsletter Spring 1

**Happy New year and welcome to Spring term!**

#### Here are the Yr1 team:

Mrs Rahman—Year 1 Assistant Headteacher  
Ms L Begum 1L Class Teacher, Ms S Begum — 1S Class teacher,  
Hajera and Yarun—Teaching Assistant, Reskona—HLTA,  
Zahanara, - Learning support assistants

Please speak to any of the team before school from 8.55am should you have any questions or require any help or support.

We hope you have had a lovely holiday and enjoyed the festive period. The a new year, 2018, take us into a new term ! We endeavour that all pupils make significant progress and achievement in all areas of their learning.

#### School hours:

School starts at 9am and finishes at 3.30pm. Please make sure that your child arrives to school on time each day and that you collect your child on time.

#### Books

Each week pupils will take home a levelled reading book and two library books. Please remind your child of the importance of looking after their books and ensure they return them to school weekly so they can be changed. Any books not returned after 2 weeks will be assumed lost, and parents/carers will have to pay for the replacement cost. Children are required to bring their book bags to school everyday and leave in their personal tray in the classroom. Reading books are changed on Thursdays and Library books are changed every Friday.

#### PE

This half term in PE the focus will be Gymnastics in still shapes. Please remember to bring PE kits on Tuesdays and Thursdays. PE kit consists of a T-shirt , Shorts/ jogging bottoms and trainers or plimsolls.



# Ideas on how to support your child's learning at home.

**These are the topics we will be learning:**

## **English:**

### **Fiction: Stories by the same author**

Children will be reading stories by the same author, Julia Donaldson. They will read 'The Snail and the Whale' and then write the next adventure that the snail goes on.

Please support your child by asking them to talk to you about the books they have read; ask them questions about what happens, talk about the characters and story line, discuss if they liked the book etc. This will help your child to understand the story.

### **Non-Fiction: Information text**

The children will be reading the book, 'Out and About' and will write their very own non-fiction book about their local area. This links to our Topic focus, 'Local Area'.

## **Mathematics:**

### **Addition and Subtraction:**

This term, the children will be learning about addition and subtraction (within 20). The children will gain new skills such as, counting on and crossing out to add and subtract through a range of activities.

The children will also use their prior knowledge of number bonds to 10 to explore and learn about the number bonds to 20. Following what the children have learned about number sentences in Autumn, the children will now move onto comparing number sentences using the inequality symbols.

## **Topic: Local Area**

We will be learning all about the local area. We will be looking at the different trees, plants and creatures in the local area. We will learn the names of some trees and go on a 'tree spotting' walk around Bob's park and our play grounds. There won't be any long trip visits planned for this half term, as we will be focusing on the local area.

We will also be learning about all the people who help us in the local area, such as a doctor, police officer and lolly pop lady.

## **Computing: Purple Mash**

The children will create their very own story on a software called Purple Mash. They will learn how to insert pictures, type captions and save work.

**R.E:** The children will continue to learn about Christianity and the importance of Jesus to Christians. They will learn about some of his miracles according to the Bible and learn why Christians celebrate Easter. The children will also be talking about their own celebrations.

## **Research learning project**

### Create a map of the local area

Key learning: Learn about the local area – what buildings are there? What are the names of main roads? Who helps you in the local area?

### Success Criteria:

- Decide what places, buildings and streets you would like to include
- Plan what else you would like to include, for example, lolly pop person, Bob's park, trees etc
- Make your buildings and streets – be as creative as you can. Think about all the different resources you can use, for example, play dough, plasticine, cardboard boxes, kitchen roll, magazines etc

### Ways to help

- Help your child to plan out the local area
- Discuss with your child how you will make each thing, and whether it will be 3D or 2D
- Help your child to collect different materials from around the house and outdoors
- Help your child make the map
- Label the things on your map

Deadline: **31<sup>st</sup> January 2018**

