

Try these websites for games and activities at home:

<http://www.frogeducation.com/home-page>

http://www.bbc.co.uk/schools/primaryhistory/world_war2/

[http://resources.woodlands-junior.kent.sch.uk/\(Math and English\)](http://resources.woodlands-junior.kent.sch.uk/(Math and English))

<https://claritymaths.uk/games/>

Homework

In year 6 homework will be given to the children every **Thursday** and should be returned on **Wednesday**. They will have a **blue folder** to place their homework in and bring back every week.

Reading – please ensure that your child reads for 30 minutes every day. Talk to them about what they have read and ask some questions. For example re-tell the story, how did the author create suspense? What emotive language was used?

English & Maths activity—each week your child will receive an activity to complete please ensure your child spends at least 20 minutes a day on either.

Spellings, Times tables & Mental Maths - The children will be tested weekly. Please ensure your child learns these at home.

Research Learning Project

Alongside the weekly homework, children have a research learning project to do every half term. Projects involve the children spending time researching using the internet and books about a topic we are looking at in class. This half-term's topic is **"Invaders and Settlers"**.

The children will be looking at key events during WW2 and they will explore the impact of this on the lives of ordinary people. They will be expected to present their findings orally in class. They will also choose to present visually through a newspaper article depicting a key event from WW2.

Knowledge To deepen their learning by researching an area linked to their current topic and displaying it as a newspaper report. Newspaper report writing links to their prior learning in year 5.

Skills To consolidate their report writing skills.

The class teacher will send out more information about the research project!



e-safety

e-Safety is important at Old Palace Primary. You can keep up to date with e-Safety news by looking at our school website regularly.



Ofsted
Outstanding
2008/2009

Year 6 Newsletter - Autumn 1

Assistant Headteacher - Miss Millward
Teachers - Ms. Begum (6B) Ms. Gorji (6G)
Set Teachers - Ms. Blackburn & Mrs Diaz– Patel
Teaching Assistant - Mary

Dear Parents,

Hello and welcome to Year 6! We really look forward to meeting you in the coming year and hope that you and your children enjoy year 6. Please speak to any of the team before school from 8.55am should you have any questions or require any help or support.

Notes and reminders

Contact Details

Please inform the school office as soon as possible if your contact details - including home address, home telephone number, mobile numbers, and emergency contact details for your child(ren) has changed over the summer holiday. You may also need to review the collection details held on file for your child

PE & Fitness

Year 6 will have PE every **Friday** afternoon and Fitness session every **Tuesday**-morning. Please make sure that your child brings the **PE kits** to school for these days.

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Trips

On Wednesday 13th September year 6 will be visiting the Imperial War Museum. While there, they will attend a workshop where they will meet an evacuee from World War 2. We will need **parental helpers** so please let Florida or Shelly know. Despite decreasing budgets the school will still spend almost £4000 subsidising class trips this year. To help you budget for this year's trips, the approximate total for all trips this year will be approximately £30.



These are the topics we will be learning this half term

English: Biographies and Autobiographies

The children will be researching key figures during the war, including **Winston Churchill**, and using their notes to create biographies of their lives. This will involve writing in the third person and using formal language, and the children will need to carefully select information that is suitable for their writing. We will also be looking at the **autobiographies** of **Benjamin Zephaniah** and **Floella Benjamin** to explore the experiences of immigrants to Britain after the war. The children will need to use different techniques to engage and entertain the reader whilst imagining themselves in another person's position. To help at home, you could read **online biographies** of different war figures and encourage the children to find the answers to questions about that person's life.

Historical Fiction

The children will be reading **My Friend the Enemy** by **Dan Smith** and using the story to retell the story from the perspective of the injured German soldier and focusing on plot development and descriptive language. It is important that the children become familiar with this time period to write using convincing description whilst establishing the setting of their story. As part of the unit, the children will have the opportunity to experiment with some language from the time, especially in speech, to lend an air of authenticity to their writing. To help at home, refresh with them how to punctuate speech correctly, and how it can be used to move the narrative along.

Maths: Place Value & Calculations

The children will be focusing on place value and calculations. They will be reading, writing and comparing numbers up to 10 000 000 and determine the value of each digit. In addition they will be rounding numbers and dealing with negative numbers. They will also be using formal methods such as long multiplication to multiply multi digit numbers up to 4 digits as well as Long division to divide numbers up to 4 digits by two digit whole numbers. They will also be focusing on arithmetic every day and having regular opportunities to apply their reasoning skills. To help in the home, go through the value of each digit and ask what each digit represents. Also go over the steps they have learnt to multiply and divide.

Fractions (decimals and percentages)

The children will be using common factors to simplify fractions and common multiples to express fractions in the same denomination. Also they will be comparing and ordering fractions, including fractions greater than 1 (improper fractions).

Computing: Creating their own web page about key figures during the 2nd World War (learning platform).

History: Year 6 will be looking at key figures during WW2 and finding out why WW2 began. They will also be looking at the local history of WW2 in the East end, post war immigration as well as the prejudice and stereotypes some faced at that time. Titles they can borrow from the school library that are relevant to this topic are: History of Britain, 2nd World War (Ladybird Histories) and War Boy, A Wartime Childhood by Michael Foreman.

RE: Beliefs and Actions

In this unit we will look at the charity work of organisations such as Islamic Relief and Christian Aid. This work on global charities will be linked with the Islamic festival of Eid-ul-Adha and children will present their findings in this context. You can provide help with ideas on how to contribute to the discussion with knowledge of the charity work.

D&T: Cookery

The children will be looking at ww2 and propaganda posters, designing our own posters for display. Also, they will be making their own ration packs using mince and potatoes.

PE: Cricket

In this unit children will practice their hitting and catching skills. They will also consolidate their skills to work as a team. You can speak to them about their evaluation of their own throwing and batting skills.

PSHE: Be a good learner

The children will be focusing on setting goals, having resilience and motivation, working together and solving problems. All of which are skills that can help them all to become good learners.

Reporting arrangements and SATs

The Dfe have now published guidance as to how the children will be tested in English and Maths.

The link below contains different documents explaining the SATs assessment system in year 6:

<https://www.gov.uk/education/primary-curriculum-key-stage-2#/education/primary-curriculum-key-stage-2-tests-and-assessment>

Each child will receive:

- a raw score (number of raw marks awarded)
- a scaled score (100 being the national standard)
- confirmation of whether or not they attained the national standard

The children will be sitting the following tests:

English: Reading Paper (1 hour), Grammar, Punctuation and Vocabulary (45 minutes)

Spelling Test (15 minutes)

Maths: Paper 1: Arithmetic (30 minutes), Paper 2 & 3 Mathematical reasoning (80 minutes total – 40 minutes for each)