

Year 6

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Historical Fiction Recount: Autobiography	Poetry: Classic Narrative Classic Fiction Discussion	Contemporary Fiction Information Texts	Suspense Stories Poetry to Persuade Persuasive Letters	Myths: Arabian Nights Information Texts	Plays: Shakespeare
Maths	Counting, Partitioning and Calculating	Handling Data and Measures	Securing number facts, understanding shape	Calculating, measuring and understanding shape	Calculating, measuring and understanding shape	Securing number facts, relationships and calculating
Topic	The Blitz Local history: WW2 in the East end, post war immigration, prejudice & stereotypes Cookery: rationing recipes and easy meals from staple ingredients	Life Story Classify plants & animals, learn how living things change over time by adapting to their environment, extinction and endangered species	Fit for Life The circulatory system, looking after the brain, exercise, diet and drug education	Bright Spark How light travels, circuit diagrams, investigating circuits and voltage, The impact of energy usage on the environment and how to reduce this	Ancient Civilisations A study of Baghdad in 900AD. Comparison with life in Britain, the Benin & Mayan civilisations during the same period	Get Me Out of Here Locate key UK cities, regions & topographical features, use maps, compass directions and grid references to navigate and plan journeys.
Computing	Composing using coding (Sonic-Pi)		Creating 3D designs (Sketch Up)		Final online project (to apply the skills learnt)	
Art/ D&T	Painting	Printing & Mechanisms	Drawing	Textiles	Structures	Sculpture
Music	THAMES: Guitar		THAMES: Guitar		THAMES: Guitar Group Provision	
PE	Cricket	Football	Gymnastics	Cooperball	Badminton	Outdoor Activities
RE	Why do some people think God exists? What does it mean to be a Muslim in Britain today?		What matters most to Christians and Humanists?		Is it better to express beliefs in art & architecture or in charity & generosity? Eid al Fitr festival assembly	
PHSE	Be a good learner Setting goal, resilience, motivation, working together, solving problems	Be Responsible Feelings: Happy, Sad, Hopeful, Worried, Scared, Embarrassed & Moody	Be Kind Family, Friends, Sharing, Generosity, Greed, Pride, Jealousy, Forgiveness & Compassion	Be Safe Making decisions, Consequences, Assessing the risk, Peer Pressure, Being Assertive, Secrets	Be Respectful My talents, Differences, Being left out, Including others, Respecting different points of view	Qualities Courage, Honesty, Loyalty, Fairness, Coping with change