

Try these websites for research and activities at home:

For more information about these topics and resources such as websites check out our frog page at **oldpalace-towerhamlets.frogos.net (do not include www.)**

Homework

In year 5 homework will be given to the children every **Thursday** and should be returned on **Wednesday**.

Reading – please ensure that your child reads for 30 minutes every day. Talk to them about what they have read and ask some questions. For example re-tell the story, how did the author create suspense? What emotive language was used?

English & Maths activity—each week your child will receive an activity to complete please ensure your child spends at least 20 minutes a day on either.

Spellings, Times tables & Mental Maths - The children will be tested weekly. Please ensure your child learns these at home.

Research projects

Alongside the weekly homework, the children will have a research learning project to do every half term. This project involves the children spending time researching using the internet and books about a topic we are looking at in class. In addition they will have to start an activity at home that they will then complete in class. This half-term's topic is the **Romans**. They will be expected to present their work orally in class.

A model from the past

This task involves becoming the architect of your very own Roman Villa. You must research and discover the layout of the Villas, the roles of the people living within them and gather your own resources to design your very own model of an ancient Roman Villa. Make sure to include colour and appropriate sizes and figures, so that people can really imagine living in ancient Rome.

Key Learning

To research and explore the architecture of Roman Villas.

To gather notes through research, identifying key information about the layout of a Roman Villa.

To understand the lives and roles of different people living in a Roman Villa.

To plan and design a Roman Villa

Success Criteria

Carry out research on Roman Villas

Examine and note significant features e.g. layout, purpose of each room, occupants.

Plan and construct a model of an ancient Roman Villa

Ways to help

Help your child to collect information and carry out research online or at the ideas store

Question them on what different rooms are in a Roman Villa? What are their names? What is their purpose?

Help them to check over their work. Does the model look accurate?

Have you securely glued each part together?

Have you been working from your design?

Have they shown enough information?



Year 5 Newsletter—Autumn 1

Assistant Headteacher - Mr. Manalo

Teachers - Mr. Heighington(5H) Mr. Lampard (5L)

Set Teacher - Ms. Blackburn

Teaching Assistant - Lisa, Abdi, Bilquess



Dear Parents,

Hello and welcome to Year 5! We really look forward to meeting you in the coming year and hope that you and your children enjoy year 5. Please speak to any of the team before school from **8.55am** should you have any questions or require any help or support.

School hours:

The school bell will ring at **9am** for the **start** of school therefore children should arrive by **8:55am**. School **finishes** at **3.30pm** and children can be collected from this time.

PE & Fitness:

Year 5 will have PE every **Tuesday and Friday** and Fitness every **Tuesday** morning. Please make sure that your child brings the PE kits.

Contact Details

Please inform the school office as soon as possible if your contact details - including home address, home telephone number, mobile numbers, and emergency contact details for your children has changed over the summer holiday. You may also need to review the collection details held on file for your child.

Trips:

The children will be going to **Lullingstone Villa (Wednesday 27th September)** as part of their topic on the Romans. The children will be given the chance to visit a historical heritage site to see what life was like in Roman times. In addition they will also be conducting fieldwork exercises to help them compare this location with their local area of Bow. We will need parental helpers so please let the class teachers know if you are available.

Despite decreasing budgets the school will still spend almost £4000 subsidising class trips this year. To help you budget for this year's trips, the approximate total for all trips this year will be around £30 or £110 including residential trip.



Ideas on how to support your child's learning at home.

These are the topics we will be learning:

English:

Mystery Stories

In this unit the children will develop their understanding of plot by considering how authors use clues and red herrings to keep the reader guessing. They will be reading mystery stories such as *The Thieves of Ostia*. In particular looking at identifying the features of these stories e.g. plot, setting, characters, clues. To help at home ensure they have taken mystery stories out from the library such as: **The Secrets of Vesuvius, The Gladiators from Capua or Nancy Drew Series and The Samurai Mysteries Series**. Ask them how the author creates **suspense** and what **vocabulary** is used to **describe** the **setting** and **characters** as well as what clues the author has given to the reader to help solve the mystery.

Persuasion: Tourist guides

The pupils will be exposed to different kinds of persuasive texts, **advertises** in particular. The unit involves the children looking at the different features (e.g. **pictures, headlines, slogans, captions**) used by the author to try and engage and persuade the audience into doing or buying something e.g. estate agent advertises aim to persuade people to buy a property. You can help having a look at a range of different advertises in magazines or newspapers. Talk about who they think it has been written for (**audience**), why it has been written (**purpose**) and how it has been organised so that the reader can read it easily (**organisation**).

Maths:

Number, place value, counting and using all four operations.

Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit including roman numerals. Ask your child what a digit in any given number up to 1,000,000 represents e.g. What is the value of 8 in 568,956? Or what number is XV?

Count forwards or backwards in steps of 100, 1000 or 10,000 and 100,000 for any given number up to 1,000,000.

We will solve problems using the four operations (+, -, x, ÷) and place value. You can help by asking questions such as what will I add to 85 to make the total of 150?

It is very important for your children to learn their times tables. Please ensure your child is practicing their times tables up to 12 times table.

Your child should be able to use their times table and division facts in order to answer times table questions. They can apply this knowledge well if you ask them questions such as 'What division facts can you make from $60 \times 3 = 180$?

Humanities: They will be looking at the human and physical geographical features of Eynsford. They will be learning how to use Ordnance Survey Maps to locate different features e.g. Place of worship, shop, restaurant, park. In addition they will be using fieldwork to compare localities. To help your child look at an Ordnance Survey Map of your local area and get your child to recognize the symbols used in these maps and what they mean. (<http://www.ordancesurvey.co.uk/docs/leaflets/map-reading-made-easy-peasy.pdf>) They will also be learning all about the Romans. In particular how they were able to invade Britain and become a successful empire. They will also learn about Boudicca and what life was like in a Roman Villa.

RE: The Five Pillars of Islam and Hajj.

This term's topic is Islam and, in particular, the Five Pillars and Hajj. Talking about pilgrimages that family or friends have experienced will help provide a fuller picture for your child. We will consider the qualities that Muslims practice that are valuable in everyone's life.

Art: The focus will be looking at cityscapes. They will be observing and discussing the differences between a village and a city such as London. This unit involves using different perspectives and focus points and experimenting with observational drawings using this technique. Finally they will be evaluating each others work.

PE: Cricket

In this unit children will practice their hitting and catching skills. They will also consolidate their skills to work as a team. You can speak to them about their evaluation of their own throwing and batting skills.

Computing: Create a non-linear presentation about Bow or Eynsford. This will involve the children using their research skills to skim read and sift through information in various websites and books about these two areas. The computing skills they will learn are: importing pictures, text and sound into a document for a presentation.

PSHE: Be a good learner.

The children will be focusing on setting goals, having resilience and motivation, working together and solving problems. All of which are skills that can help them all to become good learners.