

Try these websites for games and activities at home:

<http://www.frogeducation.com/home-page>

http://www.harcourtschool.com/activity/science_up_close/213/deploy/interface.html (parts of a plant)

[http://resources.woodlands-junior.kent.sch.uk/\(Math and English\)](http://resources.woodlands-junior.kent.sch.uk/Math and English)

<http://www.topmarks.co.uk/Flash.aspx?f=SpeedChallenge> (mental maths)

Research Project— the children will be creating a poster of the life cycle of a plant.

Please ensure the poster explains how their chosen plant pollinates, fertilises, forms its seeds, disperses its seeds and germinates and where the seed is found within the fruit.

Key Learning

Explain the life cycle of a flowering plant, giving simple examples of different forms of fruit and identify where the seed can be found (e.g. apple, strawberry, banana, orange)

To deepen our understanding of the life cycle of a flowering plant.

To gather notes through research, identifying key information.

To be specific with key information.

Use diagram/pictures to help the reader understand.

Some suggestions of plants to choose from:

- Coconut
- Watermelon
- Tomato
- Cucumber
- Banana



Success Criteria

- Carry out research on different plants
- Examine different fruit to find out about their seeds.
- Compare the structure of seeds which are dispersed in a particular way e.g. wind dispersal.
- Decide how to present the information to make it appealing, including use of photographs, diagrams, key facts.
- Create your poster, remembering to make it eye catching and easy for the reader to understand.

Ways to help

- Help your child to collect information and carry out research online or at the ideas store
- Question them on what different fruits are there? How do they disperse? How would you make it interesting?
- Help them to select relevant, key information. Does the poster look appealing? Is it clear to the reader?
- Help them to manage their time. Please see the timetable on the research project handout.



Year 3 Newsletter Autumn 2

Miss Millward—Assistant Head

Miss Davies and Mrs Hepworth—3D class teacher, Miss Begum —3B class Teacher

Jack— Fitness

Support Staff: Sherin, Shapla A, Shipa, Michelle and Alicia
Andria— Rapid Read and Phonics

Dear Parents,

Welcome back after the half term break. It was lovely to meet all of you who came to the parent workshop. The Year 3 Team are looking forward to all the exciting work your child will be doing this half term.

Please remember to speak to any of the team before school from 8.55am should you have any questions or require any help or support.

Notes and reminders

School times /attendance

School starts at **9:00am** and ends at **3:30pm**. Please make sure that your child arrives to school on time each day and that you collect your child on time.

Behaviour reward:

If your child receives a Good News Slip this half term their name will go into a reward box and at the end of the term 24 lucky children will be selected from KS1 and also KS2. The prize will be a KS1 Winter Wonderland party or a KS2 Ice skating at Somerset House provided by our Business Partners Rothschild Bank

PE Kits and Swimming

PE will continue to be on **Thursday for 3B** and **Monday and Wednesday for 3D**. The children will also be doing fitness on **Tuesday**. Please ensure children bring in their PE kits on the Monday and they remain in school until the Friday. **3B** will be swimming at Poplar baths every **Monday**.

Jewellery is not allowed to be worn in the pool so therefore, please ensure the children don't wear any on Monday i.e. earrings.

Important Dates

Wednesday 15th November – Kew Gardens

Beginning 20th November– Creative Week

Friday 17th November- Super heroes and Villains Fancy Dress for Children In Need

Wednesday 13th December– DT Day

Thursday 14th December- Parent Meeting

Friday 15th December- Christmas Lunch

Monday 18th December -Christmas Party



These are the topics we will be learning this half term:

English:

Fairy Tales— The children will be learning how to write an alternative fairy tale. They will begin by looking closely at the features of a fairy tale and the language used. Year 3 will then look closely at different characters and compare them from different stories. As a class, they will apply what they have learnt and write an alternative version of one of the stories studied. The books that we will be looking at in year 3 are; **Prince Cinders by Babette Cole, Dangerously Ever After and Sissy Duckling.**

Play Scripts— The children will read and discuss some traditional tales, identifying the different characters and voices by using drama. They will investigate different points of view before moving on to identify the features and conventions of a play based on the same story. They will then write their own play exploring how dialogue can be used to present events and actions, in order to engage the interest of the reader. They will be given opportunities to identify and discuss the qualities of others' performances. Useful books for this unit are; **Seriously, Cinderella is so annoying, The True story of the Three Little Pigs, The Giant and the Bean-stalk.**

Maths:

Number-This half term we will be focusing on calculations involving adding, subtracting, multiplication and division. will learn to solve problems involving all the operations; addition, subtraction, multiplication and division. They will also begin to use more efficient written methods to work out calculations. The children will be continuing to develop their reasoning skills and be able to apply their strategies to real life problems.

Topic: How does your garden grow?

Year 3 will be learning all about plants and nature this half term. They will begin by looking at the life cycle of different plants and how each part of a plant plays a significant role. The children will also look at what plants need to help them grow and carry out an investigation to test out their ideas. Year 3 have an exciting opportunity to visit Kew Gardens on **Wednesday 15th November** to find out about different plants and pollination. Year 3 will also research about the importance of bees.

Computing

In computing the children will be learning about combining text and graphics to create a leaflet. They will look closely at changing font, adding photographs to a document and changing the alignment for purpose and effect. Their leaflets will be all about plants and their trip to the forest school.

PSHE: Feelings

All the children will be learning about different feelings and emotions such as; worried, scared, embarrassed, moody, hopeful, happy and sad.

RE:

The pupils to learn about different religious and spiritual ways of life from the Bible – exploring questions about what the Bible says and how the bible is used and valued in Christian communities today.

P.E : Hockey

The children will be learning how to control a ball using a hockey stick. They will learn how to hold a hockey stick, dribble a ball, pass and stop a ball with control.

Art: Creative Week

In art, the children will take part in creative week from the 20th November where they will use printing skills to create a final outcome linked to a winter theme.

Music: African Drumming

We will continue to have THAMES Music teacher coming in every Monday afternoon to teach African Drumming.

Homework

In year 3 homework will be given to the children every **Thursday** and should be returned on **Wednesday**. **They will mark their homework in the lesson which they will bring home in a folder along with their new piece of homework.**

English and Maths

Reading – please ensure that your child reads for 20 minutes every day. Talk to them about what they have read and ask some questions. For example re-tell the story, how did the author create suspense? What emotive language was used?

English & Maths activity—each week your child will receive an activity to complete please ensure your child spends at least 15 minutes a day on either.

Spellings, Times tables & Mental Maths - The children will be tested weekly. Please ensure your child learns these at home.

Spellings:

Your child will continue to receive spelling homework weekly. Please help them to look at and read the word, say the word and then cover and try to write the word from memory. This should take 5 minutes each day and the repetition will help your child to memorise and learn the key words. This in turn will help with their reading and writing.