

## Try these websites for games and activities at home:

<http://www.frogeducation.com/home-page>

<http://www.kidsdinos.com/> (dinosaurs)

[http://resources.woodlands-junior.kent.sch.uk/\(Math and English\)](http://resources.woodlands-junior.kent.sch.uk/(Math+and+English))

<http://www.topmarks.co.uk/Flash.aspx?f=SpeedChallenge> (mental maths)

### Homework

In year 3 homework will be given to the children every **Thursday** and should be returned on **Wednesday**. They will have a **blue folder** to place their homework in and bring back every week.

### English and Maths

**Reading** – please ensure that your child reads for 20 minutes every day. Talk to them about what they have read and ask some questions. For example re-tell the story, how did the author create suspense? What emotive language was used?

**English & Maths activity**—each week your child will receive an activity to complete please ensure your child spends at least 15 minutes a day on either.

**Spellings, Times tables & Mental Maths** - The children will be tested weekly. Please ensure your child learns these at home. **Spelling tests will be every Thursday and Times tables every Wednesday.**

### Research learning project

**The children will be creating an information report about a type of rock or gem stone. Please ensure the report explains where it can be found, how it is formed, what it can be used for and a random 'did you know...' fact**

**Knowledge** To deepen their learning by researching an area linked to their current topic and displaying their information in a report. Report writing links to their prior learning in year 2.

**Skills** To consolidate their report writing skills.

The class teacher will send out more information about the research project!



### e-safety

**e-Safety is important at Old Palace Primary. You can keep up to date with e-Safety news by looking at our school website regularly.**



## Year 3 Newsletter Autumn 1

### Welcome to Year 3 from the whole team:

Miss Millward—Assistant Head

Miss Davies and Mrs Hepworth—3D class teacher, Miss Begum —3B class Teacher

Gareth— fitness

Support Staff: Sherin, Shapla A, Shipa and Shapla K. Andria— Rapid Read and Phonics

Dear Parents,

Hello and welcome to Year 3! We really look forward to meeting you in the coming year and hope that you and your children enjoy year 3. Please speak to any of the team before school from 8.55am should you have any questions or require any help or support.

### Notes and reminders

#### Contact Details

Please inform the school office as soon as possible if your contact details - including home address, home telephone number, mobile numbers, and emergency contact details for your child(ren) has changed over the summer holiday. You may also need to review the collection details held on file for your child

#### PE kits and Swimming

PE will be on **Thursday for 3B and Wednesday and Thursday for 3D**. The children will also be doing fitness on **Tuesday**. Please ensure children bring in their PE kits on the Monday and they remain in school until the Friday.

**3B will be swimming at Poplar baths every Friday afternoon for half the year.**

Jewellery is not allowed to be worn in the pool so therefore, please ensure the children don't wear any on Fridays. i.e. earrings. Boys must wear tight-fitting trunks and girls must wear swimming costumes and may wear leggings underneath. They must also bring a towel and swimming cap (which may be purchased from any sports shop or online), in a small, strong bag.

**3D will go swimming later on in the year.** This year the children will swim for 1 hour for half the year (last year it was only half an hour) therefore they are not losing out. This will give the children longer to practice the skill being taught.

#### Trips

**On Wednesday 20th September** year 3 will be visiting the Natural History Museum. While there, they will attend a workshop about fossil finding and dinosaurs and look at the dinosaurs exhibition. We will need **parental helpers** so please let Florida or Shelly know. Despite decreasing budgets the school will still spend almost £4000 subsidising class trips this year. To help you budget for this year's trips, the approximate total for all trips this year will be around £13.



## These are the topics we will be learning this half term

### English:

**Alphabetical and Reference Texts** The children will develop their skills in using encyclopaedias and reference books to locate information efficiently. The children will explore how entries (fact files) are written to allow the reader to locate information quickly and will apply this to create a class A-Z or encyclopaedia linked to dinosaurs and the skeleton. This will help the children to develop their ability to sequence information. This unit will also introduce the children to the KS2 library and establish routines for the use of dictionaries and thesauri to support reading and writing in KS2. **Useful Books: Dinosaurs A-Z, Human Skeleton, 100 Facts: Rocks and Minerals.**

**Adventure stories**— Year 3 will be reading the story, 'Dinosaur Cove' by Rex Stone. They will be looking closely at dialogue, description and cliff hangers to engage the reader. Year 3 will then identify the structure of adventure stories and write their own story involving 2 problems that take place, using paragraphs. Children will be given time to orally rehearse, write, review and edit their work. **Useful Books: Monster in the Wardrobe, Katie and the Dinosaurs, Monster Boy: Dino Destroyer.**

### School library books

Your child will have the opportunity to use the class and school library. There are lots of books linked to their topic. There is a whole series of, 'Dinosaur Coves,' by Rex Stone, which the children will be reading in class. Please encourage your child to take care of the books and to return them in their school bags. Unfortunately any books that are damaged or lost will need to be replaced by parents/carers.

### Maths:

This half term the children will be focusing on place value. They will identify, represent and estimate numbers using different representations, find 10 or 100 more or less than a given number and recognise the place value of each digit in a three-digit. They will also be developing their mental and written strategies for addition, subtraction, multiplication and division calculations. They will also begin to use more efficient written methods to work out calculations. Please continue to practise the **2, 3,4,5,8 and 10 times tables at home. Also reading and writing numbers up to 1000.**

### Topic: Rocks and Dinosaurs

Year 3 will be learning all about different types of rocks and how they are formed. They will be testing different types of rocks for their absorbency and hardness. After, children will begin to look at fossils and learn about, **Mary Anning**, a palaeontologist and get to create their own fossils. They will also be visiting the Natural History Museum and attend a workshop on finding fossils. Year 3 will create fact-files about different dinosaurs and look closely at their skeletons. They will then compare the skeletons to their own and explore joints, muscles and how to keep healthy. This will link into their DT project about healthy eating.

### Computing

In computing, the children will learn how information is stored using fields and records. They will interpret and ask questions about a pre-prepared database and add data to this. They will then use technology to create graphs and charts.

### PSHE: Be a good learner

All the children will be setting goals, becoming resilient, motivated learners. They will also focus on working together and solving problems

### RE: Leaders

Throughout this unit, pupils will learn about the significance of leaders in religion, primarily in Christianity and Judaism. They will have the opportunity to focus on the impact of these leaders on families' daily lives. Important questions will be raised, such as 'Who was Jesus and why do people follow him today?' 'What is the role of a rabbi as a leader and how can they impact on Jewish families' lives?' This unit of work is intended to enable pupils to further develop skills to enquire, which will then encourage pupils to consider and describe who and what influences and inspires theirs and others lives.

### P.E : Tee Ball

Year 3 will be learning to throw and catch a ball with accuracy and using an underarm throw. They will practice hitting a ball off a tee stand and retrieve the ball efficiently. They will apply the skills they have learnt, participating in a small-sided game.

### DT: Healthy Coleslaw

In DT, the children will research more about which ingredients make a healthy coleslaw. They will learn how to grate and peel food safely and accurately, in order to make their coleslaw. They will use their knowledge to design and create their coleslaw in the food lab. When eating at home, talk to your child about the taste, smell and texture of the food and encourage them to use interesting adjectives to describe their food.

### Music: African Drumming

We will have a THAMES Music teacher coming in every Monday afternoon to teach African Drumming.

### Spellings:

Your child will receive spelling homework weekly. Please help them to look at and read the word, say the word and then cover and try to write the word from memory. This should take 5 minutes each day and the repetition will help your child to memorise and learn the key words. This in turn will help with their reading and writing. **Grammar/handwriting/spelling**— Every Monday the children will have a lesson focusing on Grammar, handwriting and their spellings they need to learn.