

Homework

In Year 2 homework will be given to the children every Thursday. All homework should be returned the following Wednesday.

Spelling and Handwriting—Your child will receive spelling homework. Please help them to read the word, and try to write the word from memory. Please check to make sure your child is using the correct joins when practicing their hand writing.

Reading – Your child’s reading homework will be connected to the book they borrow each week. Please ensure that your child reads for 10–15 minutes every day. Talk to them about what they have read and ask them questions. For example, talk about your favourite character and say why you like them.

English activity—each week your child will receive an activity to complete. Please ensure your child spends at least 15 minutes a day working on their English and reading homework.

Maths activity— each week your child will receive an activity that will help them to develop their numeracy skills and knowledge. Please ensure your child spends at least 15 minutes a day on their maths homework and practicing their times tables.

Research learning project

Key Learning:

Developing knowledge of a healthy lifestyle
Practising researching skills

The children will create an **Eatwell Plate:**

Design and create an eatwell plate that tells readers about each of the different food groups.

Success Criteria

Research and take notes to find out about each of the 5 food groups
Use your notes to plan what information you will include on your eatwell plate
Include facts about each food group, what it does for your body and what foods it includes.
Decide how to present the information
Create your project

Ways to help

Help your child to collect information by helping them search online or by visiting the idea store.
Question them on what foods they like from each food group.
Help them to manage their time. We suggest spending 2 weeks researching, 2 weeks planning their project and 1 week creating the final design



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Year 2 Newsletter Autumn 1

Welcome to Year 2 from the whole team:

Miss McClelland — Year Leader, 2M class teacher
Miss Duong — 2D class teacher, Mrs Naeem — set teacher
Selina — Teaching Assistants
Rahela — Learning support assistant

Dear Parents,

Hello and welcome to Year 2! We really look forward to meeting you in the coming year and hope that you and your children enjoy year 3. Below are some notes and reminders so that this year runs as smoothly as possible. Please take time to read the newsletter with your child and keep it in a safe place. If you have any questions or require any help or support, please speak to any of the team before school from 8.55am.

School hours:

Children should arrive at school by **8:55am**. The school bell will ring at **9am** for the **start** of school. School **finishes** at **3.30pm** and children should be collected on time.

Contact Details:

Please inform the school office as soon as possible if your contact details - including home address, home telephone number, mobile numbers, and emergency contact details for your child(ren) has changed over the summer holiday. You may also need to review the collection details held on file for your child

PE kits

PE will be on **Mondays** and **Wednesday**. Please ensure children bring in their PE kits on the Monday and they remain in school until the Friday.

Trips:

To help you budget for this year’s trips, here are the potential trips that the children may go on along with the likely costs:

Autumn—Cutty Sark & Maritime Museum (**£3**)

Spring—Horniman Museum (**£2**)

Summer—Soanes Centre (**£2**), Leeds Castle (**£7.50**)



Ideas on how to support your child's learning at home.

These are the topics we will be learning this half term:

English:

Traditional Stories - we will be reading Little Red Riding Hood. The children will be writing their own versions of the story where they will focus on developing interesting characters and settings by using adjectives and descriptive phrases.

Poems to perform —children will use different skills to perform their poems to others.

Instructions — we will look at features of instruction writing focusing on imperative verbs and time connectives.

Please read with your child as much as possible at home. They should be reading for 10-15 minutes every night to help improve their reading.

Spellings

Your child will receive spelling homework every Thursday. Please help them to look at and read the word, say the word and then cover and try to write the word from memory. This should take 5 minutes each day and the repetition will help your child to memorise and learn the key words. This in turn will help with their reading and writing.

Guided Reading

The children will be reading every Tuesday, Wednesday and Thursday morning for 20 minutes to improve their fluency in reading and understanding of stories and other texts.

Reading

Each week pupils will take home a reading book and a piece of homework that is linked to the story, such as book reviews. Please remind your child of the importance of looking after their books and ensuring they return it to school weekly so it can be changed. Any books not returned after 2 weeks will be assumed lost and parents/ carers will have to pay for the replacement cost. Children will also be given access to online books through the use of bug club. Please log on to bug club with your child each week and have them read through one of the books in their library. After reading there will be some questions to answer that go with the story.

Maths:

Number – The children will develop their quick recall of addition and subtraction facts to 20 and they will use these facts to help them add and subtract larger numbers using written methods. They will also be using written methods to multiply and divide using their knowledge of the 2, 5 and 10 times tables to help them do so. You can support your child at home by encouraging them to learn and practise their 2,3 and 4 times-tables. Check out our Frog Homework Site for strategies and games to use - <https://oldpalace-towerhamlets.frogos.net>. If you can not remember your login details, please ask your child's class teacher.

Topic: Healthy Living

Year 3 will be learning all about having a healthy lifestyle. Children will learn about the importance of exercise and nutritious eating for the body. Children will learn about the different food groups and how to make healthy meals. Children will also learn about the importance of good hygiene, including why it is important to properly wash their hands and brush their teeth.

PSHE: Be a good learner

All the children will learning about how they learn best. They will focus on working together and solving problems to help them becoming resilient, motivated learners.

RE:

Year 2 will be looking at the importance of the family and worship within our society. Throughout this unit, pupils will learn about the significance of worship in religion, primarily in Christianity and Islam. They will then compare the similarities and differences between the way different faiths worship. Pupils will learn about these topics using first-hand experiences.

P.E : Ball Games

Children will build on their ball game skills and learn how to play Kwick Cricket. They will develop accuracy using a range of throws and begin to develop an awareness of tactics. Children will begin by practicing how to throw and catch safely, making sure they are using the correct techniques. They will then be able to use these skills within the game.

Computing

In Computing, the children will be using the purple mash website on the iPads and chrome books to create works using different media. Children will learn to create musical sequences using 2beat and 2sequence and create images using 2paint.

DT: Healthy Eating

In DT, Year 2 will be working in the food lab to look at healthy eating. The children will research about which ingredients make a healthy dish and have food-tasting sessions. They will learn how to handle food safely, and then use their knowledge to design and create their own dish in the Food lab. When eating at home, talk to your child about the taste, smell and texture of the food and encourage them to use interesting adjectives to describe their food.

Music: Exploring Pitch

In Music, the children will learn to control the pitch of their voices and instruments by moving higher and lower both in steps and leaps and holding the same note. They create simple melodic patterns and use changes in pitch expressively to respond to the stimuli of stories.