

Year 2

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Traditional Stories Instructions Acrostic poems	Adventure stories Leaflets Letters	Different stories by the same author Explanation texts Rhyming poetry	Stories from a range of cultures Information texts	Stories with familiar settings Non-chronological reports Character descriptions	Traditional Tales Poems on a theme Recounts
Maths	Place Value Addition & Subtraction	Addition & Subtraction Multiplication Money	Division Statistics Shape	Fractions Height & Length	Position & Direction Mass, Capacity & Temperature	Time Investigations
Topic	Keeping Healthy Food groups/ Healthy Eating Exercise Hygiene Medicines Caring for young DT - Cookery	Explorers Maps and mapping Human and physical geographical features Materials and their properties	Inspiration People What makes a person inspirational? Why are Sylvia Pankhurst, Mary Seacole, Florence Nightingale & Martin Luther King inspirational?	Life in Africa Urban and rural Kenya Comparing localities Human and physical geographical features Climate and weather	Habitats Local environment Rainforests/polar regions/deserts Animal adaptation Food chains Climate and weather Habitat paintings	Castles and Tudors Tudor life Henry VII and his wives Materials and their properties Castle features Comparing life in Tudor and modern times
Computing	Using web pages to support research Understanding computer networks		Simple programming (Scratch)		Branching data bases (Purple Mash)	
Art/ D&T	Painting	Printing & Mechanisms	Drawing	Textiles	Structures	Sculpture
Music	The Long and the short of it (Duration)	Feel the Pulse (Pulse and rhythm)	Taking off (Pitch)	Rain rain go away (Timbre, tempo and dynamics)	What's the Score (Instruments and symbols)	Sounds interesting (Exploring sounds)
PE	Kwick Cricket	Cooperball	Gymnastics	Dance	Handball	Athletics
RE	What does it mean to be a Hindu? Diwali festival assembly		Who is a Muslim and what do they believe?		What makes places sacred? What can we learn from sacred books?	
PHSE	Be a good learner Setting goal, resilience, motivation, working together, solving problems	Be Responsible Feelings: Happy, Sad, Hopeful, Worried, Scared & Excited	Be Kind Family, Friends, Sharing, Generosity, Greed, Pride, Jealousy, Forgiveness & Compassion	Be Safe Making decisions, Consequences, Assessing the risk, Peer Pressure, Being Assertive, Secrets	Be Respectful My talents, Differences, Being left out, Including others, Respecting different points of view	Qualities Courage, Honesty, Loyalty, Fairness, Coping with change