

See the photos below for inspiration for your research project:



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Year 1 Newsletter Autumn 2

Welcome to Year 1 from the whole team:

Mrs Rahman—Year 1 Assistant Headteacher
Ms L Begum 1L Class Teacher, Ms S Begum — 1S Class teacher,

Hajera—Teaching Assistant, Reskona—HLTA,
Zahanara, Salma and Radia - Learning support assistants
Please speak to any of the team before school from 8.55am should you have any questions or require any help or support.

School hours:

School starts at 9am and finishes at 3.30pm. Please make sure that your child arrives to school on time each day and that you collect your child on time.

Books

Each week pupils will take home a levelled reading book and two library books. Please remind your child of the importance of looking after their books and ensure they return them to school weekly so they can be changed. Any books not returned after 2 weeks will be assumed lost, and parents/carers will have to pay for the replacement cost. Children are required to bring their book bags to school everyday and leave in their personal tray in the classroom. Reading books are changed on Thursdays and Library books are changed every Friday.

PE kits

Please remember to bring PE kits on Tuesdays and Thursdays. PE kit consists of a T-shirt , Shorts/jogging bottoms and trainers or plimsolls.

Trip Dates

This half term we will be organising a trip to the Science Museum. We will inform you of the date soon. Please speak to Shelly/Forida if you would be available to come along and help on the trip. Trip date yet to be confirmed.



Supporting your child's learning at home

These are the topics we will be learning this half term:

Literacy:

Traditional Tales – Children will be re-telling and re-writing the well known traditional tale, 'Goldilocks and The Three Bears' using a story map. To support your child at home, please ask them to tell you about the story and discuss how they can change the main events or characters in the story.

Instructions —

The children will also write a set of instructions for making a room. This unit links to our topic work on homes. Please support your child at home by asking what different types of furniture can be found in rooms.

Sense poems—

The children will write poems based on the following texts; Pussy Cat; Grand Ole Duke of York and Humpty Dumpty. The children will end the unit by performing their poems.

Numeracy: This half term we will be focusing on

- Counting up to 20 and recognising numbers to 20.
- Read and write the (+), (-) and (=) symbols.
- Adding and taking away different amounts.
- Solving word problems involving addition and subtraction.
- Exploring 2D and 3D shapes

Science: Ourselves

We will be exploring a range of materials and their properties. We will use what we have learned to carry out a science experiment on finding the best material for a roof.

PSHE: Be a good Learner

We will be thinking about how to be a good learner. The children will discuss setting goals, being motivated and resilient, working together and solving problems.

Behaviour reward:

If you receive a Good News Slip this half term your name will go into a reward box and at the end of the term 24 lucky children will be selected from KS1 and also KS2. Your prize will be a KS1 Winter Wonderland party or a KS2 Ice skating at Somerset House provided by our Business Partners Rothschild Bank

Research project:

Chair for my teddy – children to test different materials to find the most useful chair for their teddy/ toy.

Key learning:

- Learning how to plan an investigation to find the most suitable material to make a chair
- Being able to test different materials

Success Criteria

- Select a range of materials you would like to test
- Make your chairs using those materials
- Sit your teddy on the chairs
- Which chair is the best one for your teddy? Why?
- Find ways to record your investigation

Ways to help

- Help your child to collect different materials from around the house and outdoors
- Look at existing chairs and discuss the design and material used to make it
- Discuss with your child how you will record the investigation e.g. take pictures, draw etc
- Help your child make the chairs
- Talk about which one your child thinks is the best one and reasons for this.

Deadline: 7th December 2016

If you have any further questions about this research project, please speak to your child's class teacher for more information.

Ideas for supporting your child's learning at home:

English:

Help with English homework

Your child will receive spelling homework weekly. Please help them to look at and read the word, say the word and then cover it and try to write the word from memory. This should take 5 minutes each day and the repetition will help your child to memorise and learn the key words. They will have a spelling test on Friday. Children will also receive handwriting practice sheet. Spelling and homework is to be handed in on Friday. ***Please do not put this in the maths homework folder.***

Reading with your child:

Your child will be given two books each week. Encourage your child to recognise words when reading a book. If a word is unknown to them encourage them to look at the pictures to help and use phonics to make the sounds of the letters. We encourage you to read with and to your child. This will encourage a love of books and reading. Ask your child why they enjoyed the book and discuss the book's characters and events.

Bug Club:

Your child also has online Bug Club books which can be accessed here: <https://www.activelearnprimary.co.uk/> Please log in to your account using the details you have already been given.

Maths:

Your child will be given maths weekly. This is usually linked to what they have been learning in class. Please return maths homework in the folder provided on Wednesday. They will be marked and returned back to you. Please note that homework will only be marked on Wednesday, so it is very important that you bring it in.

Please note that children who do not return their Maths or spelling homework will be asked to complete the word during golden time.



Topic: Homes

This half term, we will be learning all about homes. As part of our topic, we will be looking at old and new homes, and how homes have changed. We will be going on a local area walk to identify all the different types of homes in Bromley By Bow. We will also be looking at homes around the world, such as igloos and Mud houses. We will also be learning all about different materials. As part of this, we will be visiting the Science Museum. To help your child at home, you can talk to them about the different materials they might find at home, such as metal (e.g. metal spoon), wood (e.g. table) and fabric (e.g. curtains).

Computing: E-book

The children will be learning what an eBook is and what makes a good eBook. They will get the opportunity to read a range of eBooks and talk about how they think the eBook could be improved. The children will then make their very own non-fiction eBook; about homes around the world. You can support your child by reading a range of eBooks. You can find great books here: www.oxfordowl.co.uk

R.E: Special festivals—The children will be learning the meaning of celebration, with particular focus on Chinese New Year. They will be reading stories about the significance behind the festivals and how people celebrate it.

P.E : Games

We will be practicing a ball game called Cooper ball involving rolling, targeting, throwing and catching different sized balls.

RE: We will be learning about the birth of Jesus and why he was such an important person.