

Year 6

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	Historical Fiction Recount: Autobiography	Poetry: Classic Narrative Classic Fiction Discussion	Contemporary Fiction Information Texts	Suspense Stories Poetry to Persuade Persuasive Letters	Myths: Arabian Nights Information Texts	Plays: Shakespeare
<b>Maths</b>	Counting, Partitioning and Calculating	Handling Data and Measures	Securing number facts, understanding shape	Calculating, measuring and understanding shape	Calculating, measuring and understanding shape	Securing number facts, relationships and calculating
<b>Topic</b>	The Blitz  Local history: WW2 in the East end, post war immigration, prejudice & stereotypes Cookery: rationing recipes and easy meals from staple ingredients	Life Story  Classify plants & animals, learn how living things change over time by adapting to their environment, extinction and endangered species Art: Constructivism	Fit for Life  The circulatory system, looking after the brain, exercise, diet and drug education Portraying movement in Art	Bright Spark  How light travels, circuit diagrams, investigating circuits and voltage, The impact of energy usage on the environment and how to reduce this Design an electric powered vehicle	Ancient Civilisations  A study of Baghdad in 900AD. Comparison with life in Britain, the Benin & Mayan civilisations during the same period Tile Painting	Get Me Out of Here  Locate key UK cities, regions & topographical features, use maps, compass directions and grid references to navigate and plan journeys. Design a memento box.
<b>Computing</b>	Create a blog	Create a database to analyse data	Program using sensors	Create a warning device	Computer History Create a simulation	Create an app and music score
<b>Music</b>	THAMES: Guitar		THAMES: Guitar		THAMES: Guitar Group Provision	
<b>PE</b>	Cricket	Football	Gymnastics	Cooperball	Badminton	Outdoor Activities
<b>RE</b>	Beliefs and charity		Religion and the individual: How do people follow the guidance of their religion?		Expressing my spiritual life: How can we express what we believe? Eid al Fitr festival assembly	
<b>PHSE</b>	<b>Be a good learner</b> Setting goal, resilience, motivation, working together, solving problems	<b>Be Responsible</b> Feelings: Happy, Sad, Hopeful, Worried, Scared, Embarrassed & Moody	<b>Be Kind</b> Family, Friends, Sharing, Generosity, Greed, Pride, Jealousy, Forgiveness & Compassion	<b>Be Safe</b> Making decisions, Consequences, Assessing the risk, Peer Pressure, Being Assertive, Secrets	<b>Be Respectful</b> My talents, Differences, Being left out, Including others, Respecting different points of view	<b>Qualities</b> Courage, Honesty, Loyalty, Fairness, Coping with change