

Pupil Premium Grant Expenditure Report 2014/15

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the pupils within their responsibility.

In the financial year 2014-15 the school received £292,500 as Pupil Premium funding. This money was spent in the following ways to narrow the gap between the children receiving free school meals and those who do not:

Interventions Leader	£62,380
Additional staff to allow setting in years 1 to 6	£142,810
Additional support provided by the school's four HLTAs	£72,350
Additional weekly Speech Therapist support	£15,000

Impact

The school was very proud to receive a letter in February 2016 from Sam Gyimah MP, to congratulate the school on winning a local award in the Key Stage 2 category for being one of the highest achieving schools in the country in terms of the attainment and progress of disadvantaged pupils since 2011.

In Key Stage 1, the percentage of disadvantaged pupils passing the Year 1 Phonics Screening test was 85%. This was above national average for both disadvantaged and other pupils. Likewise the Average Point Scores (APS) achieved by disadvantaged pupils in Reading, Writing and Maths at the end of Year 2, was at least 2 points above the percentage achieved in all subjects by disadvantaged pupils nationally. The gap between the APS for disadvantaged and non-disadvantaged pupils in all three subjects was considerably less than that found nationally.

In Key Stage 2, the percentage of disadvantaged pupils achieving a Level 4 was significantly above the national average in Maths, Reading, Writing & SPAG, with 97% of disadvantaged pupils achieved Level 4 in Maths and Writing and 100% in Reading. Similarly at Level 5 the school's results in Maths, Reading and Writing for disadvantaged pupils were significantly above those found nationally. At both levels and in all subjects, the gap between disadvantaged and other pupils was less than those found nationally. The APS achieved by disadvantaged pupils was above the national average in all subjects and the gap between the attainment of these and other pupils was less than that found nationally. In terms of progress, the value added progress made by disadvantaged pupils in all subjects was also significantly above that made nationally, with all 37 disadvantaged pupils making expected progress in Writing, 34 in Reading and 35 in Maths, matching or exceeding the percentage achieved by other pupils nationally. Over half the disadvantaged pupils made more than expected progress in Reading and Writing and 46% in Maths. These percentages were above those achieved nationally by other pupils.

Across Key Stage 2, the gap in APS between disadvantaged and other pupils is never greater than 0.4. In Year 4, the APS for disadvantaged pupils is above that for other pupils in all subjects. In Year 3, the APS for disadvantaged pupils is 0.2 lower in Reading and Maths, and in Year 5 it is 0.4 less in Reading and 0.3 less in Maths, but above in Writing. The progress of disadvantaged pupils continues to be closely monitored by the Intervention Leader, allowing time limited interventions to be used as necessary to address any differences in performance.

Details of Planned Pupil Premium Spending 2015/16

Provision Sum: £264,000

This will be used to cover the majority of the cost outlined below:

Interventions Leader	£65,647
Reading Recovery Teacher	£56,683
AHT Interventions	£93,860
Additional support provided by the school's three HLTAs	£91,264
Additional weekly Speech Therapist support	£8416

Total: £315,870

Percentage of narrowing the gap interventions program costs 84%